

Communication, Language & Literacy

Stories based on movement & journeys.

Information books - transport & people who help us.



Pop up books & making own books.

Role play - people who help us.

Recording movement & journeys - filming / photos / drawing / mark-making.

Letters & sounds.
Reading & writing our names.

Personal, Social & Emotional Development

Developing self confidence & relationships - settling children into their new role.

Feeling safe and keeping safe in our school environment.

Developing independence and making choices.

Thinking about our aspirations and how we will change.



Problem Solving, Reasoning & Numeracy

Using numbers in everyday life and solving problems.

Exploring shapes through model making, sorting and printing and through other



activities.

Movement work using our bodies.

Using position and directional language in our play.

Visits & Other Events

Social Time every Friday - 9-10am (Reception parents) 9.30-10am (Nursery parents).

Visit to the Thames Barrier Park on Thursday 8th October.

Parent show on Wednesday 21st October at 2.30pm.



Movement

Autumn Term (1:1)
EYU

How you can help at home

Focus on how we move.

Talk about what moves in the local environment.

Look at different types of transport.

Talk about how they feel about school.

Get them to sing their favourite songs.

Travel on a bus or train and talk about the journey.

Knowledge & Understanding of the World

Looking at how our bodies move.

Travelling in the environment - going on journeys.



Making maps.

Looking at things that move - machines / animals / vehicles.

Finding out what affects movement - surfaces / magnets.

Creative Development

Representing movement through art.

Role play areas - travel agents / post office / home corner.



Singing songs about movement, travelling and transport - wheels on the bus, everybody do this just like me, grandma, wind the bobbin up.....

Dancing and ring games.

Physical Development

Moving & travelling in different ways.

Using our bodies in the EYU and out in the garden.

Operating equipment by pushing and pulling.

Drawing & mark making in big spaces.

Moving our hands to thread, cut and complete puzzles.