

### Historical, geographical & social understanding

Elizabeth I and the 'Golden Age of English History'

Tudor ships and Tudor explorers

The Spanish Armada

Continents and colonisation



**Outcome:** To understand the importance and impact of Tudor times on British history and how the past affects the present. Children will create a series of information pages and produce a Tudor newspaper.

### Scientific & technological understanding

Be able to sort light into Primary and secondary sources.

To understand how light travels and that the absence of light leads to the formation of shadows.

**Outcome:** to plan and carry out an investigation on a light circuit.

### Understanding physical development, health & well being.

Swimming



Weekly P.E. sessions - Tag Rugby

Understanding how to keep fit & the benefits of regular exercise.

The importance of appreciating each other, positive communication skills and working as a team.

**Outcome:** To learn the rules of tag rugby and how to work together as part of a team.

### Mathematical Understanding

Multiplication and division

Solving word problems



Focus on measures: lengths, weights and time

**Outcome:** To understand and use mathematical skills; relating them to real life situations.



## Tudors

Autumn Term (1:2)

Blue Class

Teachers:

Chloe Jones

Chris Gibson

### Religious Education

Learning about inspirational people in history and how religion helped them cope with problems.

Listening to and reading stories of a range of inspirational people and thinking about how we can inspire others.

**Outcome:** To think about how religious faith can help us to deal with positive and negative experiences.

### Understanding English, communication & languages

To understand the difference between plays and texts and how drama and words are combined to convey atmosphere and emotion.

To know the key features of Newspapers, including the difference between fact and opinion.

**Outcome:** To write character descriptions and a spell based on Shakespeare's Macbeth. To research, draft and publish a newspaper article based on Tudor exploration.

### Visits & Other Events

Visit to The David Beckham football Academy

Anansi workshops

French lessons.

Violin lessons.

Visit to National Portrait Gallery

Emissions Study



### Understanding the arts

Art: self portraits

DT: Puppet-making

Music: Learning How to play the Violin (Y4) and learning to play a recorder (Y3).



**Outcome:** To perform a puppet show.

### How you can help at home

Read with your child everyday and weekly support with spellings and times tables.

Recognise and explain everyday activities involving mathematics e.g. working out the change in a shop.

Support the emissions study.