

## Communication, Language & Literacy

Talking about own experiences of special days, like Eid.

Reading stories and information books about birthdays, parties, weddings and other celebrations.

Looking at books about the weather.

Sequencing events in order.

Making greeting cards.

Writing letters to relatives or Santa.

Looking at recipes and following instructions on how to cook simple party food.

## Personal, Social & Emotional Development

Valuing everyone's celebrations and experiences.

Looking at special clothes, foods and traditions relating to different celebrations.

Talking about presents and the importance of giving rather than receiving them.

Reading religious stories relating to different celebrations.

Keeping ourselves safe in the local area and with fireworks.

## Problem Solving, Reasoning & Numeracy

Comparing amounts when measuring ingredients for cooking.

Making Rangoli or Mendi



patterns.

Making repeating patterns - wrapping paper.

Sorting objects into different celebrations.

Solving problems, like 'how many blowers do we need?'

## Knowledge & Understanding of the World

Looking at animals and what they represent (Chinese New Year).

Focusing on different sources of



light - fireworks.

Looking at the changes in our environment (changes in trees / dark nights).

Exploring how materials change - (jelly & chocolate).



Autumn Term (1:2)  
2009  
FYU

## How you can help at home

Remind your child about your family celebrations.

Talk about what happens on these special days.



Encourage your child to watch what happens to your food when cooking.

Talk about keeping safe.

## Events

Social Time every Friday -  
9-10am (Reception parents)  
9.30-10am (Nursery parents).

Parent workshop - using the cameras

- Reception parents - 17.11.09  
- Nursery parents - 08.12.09

Parent workshop - Using books with Reception children -  
01.12.09 (Reception parents).

## Creative Development

Role play areas - birthday party / Santa's grotto / post office.

Moving in time with music -  
firework dances / party games.

Making models like divas,  
Christmas tree decorations.

Representing ideas about celebrations (stain glass windows / firework pictures).

Singing songs about celebrations.

## Physical Development

Developing awareness of space in relation to self and others (What's the time Mr Wolf).

Moving our bodies using control and co-ordination.



Understanding that food, exercise, good hygiene keeps us healthy (party food).