

Other areas of learning not linked to our topic

Mathematical understanding:

- Addition and subtraction of numbers to 20 and beyond
- 2D and 3D shapes and their properties
- Creating tessellation patterns
- Counting in 2's, 5's and 10's
- Addition and subtraction using money

Understanding physical development, health and well-being

- Appreciate the importance of a healthy diet
- Investigate how our bodies change during exercise

Understanding English, communication and languages

- Read and discuss fantasy books and films
 - Use role-play to create our own fantasy story
- Outcome:** Create a fantasy story book and film

Historical, geographical and social understanding

- Robert Drury's adventure to Madagascar
 - Looking at and creating maps of a journey to Madagascar.
 - Creating a map of our fantasy world.
 - Using ICT to investigate Madagascar and Robert Drury
- Outcome:** To gain an understanding of a remote location (Madagascar) and investigate the history of its discovery



Fantasy



Autumn term (1:2)
Red class Year 1
Teachers: Becky Floyd,
Jo Chesterton, Chris Gibson

Scientific and technological understanding

- Investigate light sources
 - Understand how light is used in different festivals
 - Begin to explore electricity
- Outcome:** to have an understanding of different light sources, including the sun.



Understanding the arts

- Create a fantasy dance in small groups
- Create a collage of our fantasy place
- Putting music to the story of Hansel and Gretel

Outcome: to create a number of different artistic and musical pieces using a range of styles.

How you can help

- Read regularly with your child
- Help your child add up simple amounts when out shopping, and encourage them to help you work out the change

Trips and visits

- Natural History Museum
- Fantasy dress day including a visit to a local park
- Lighting Ruldolph's nose electronic workshop