

Historical, Geographical & Social Understanding

Learn why rainforests are important.

Learn where rainforests are in the world.

Know why there are so many plants and animals living in the rainforest.

Learn about the many different levels of the rainforest.

Understand why rainforests are disappearing.

Outcome:

To plan a leaflet informing people about Rainforests; what they are, where in the world they can be found, the features, and why rainforests are disappearing.

Scientific & Technological Understanding

Know what a habitat is and the key features.

Be able to tell you animals adapt to live in different habitats.

Investigate what plants need to survive and grow.

Learn distinctions between herbivores, carnivores and omnivores.

Puppet-making

Outcome:

To understand how animals are adapted to live in different habitats dependant on climate, food, shelter and safety.

To plan and carry out an investigation into conditions for growing plants in the classroom.

Mathematical Understanding

Areas being covered this half term:

Fractions

Addition and subtraction

Multiplication and division

Securing number facts

Outcome:

To understand and use mathematical skills; relating them to real life situations.

Understanding Physical Development, Health & Wellbeing

Swimming



Understanding how to keep fit & the benefits of regular exercise

The importance of appreciating each other, developing positive communication skills and working as a team

Develop athletic ability and stamina through different physical challenges.

Outcome:

Build stamina over weeks and measure

Have an understanding of the effects of Global Warming and Climate change; focusing on Bangladesh.

Explore how the world is changing and the nature of different communities, cultures and ways of living, including reasons why people emigrate to different countries

Think about what they can do to help reduce climate change and look after the planet

Outcome:

Write a letter to Gordon Brown expressing their views on Climate Change and what they would like him to do to help reduce it.

In the Jungle...



Green Class Y3/4

Rokesana Bibi

Jo Chesterton

Understanding the arts

Music:

Learning how to play the Violin.

Learning how to play African Drums.

Drama

Watching and devising and acting in own puppet show

Outcome:

To perform a puppet show and a Violin concert (Y4) to parents

Understanding English, communication & languages

Reading and exploring the jungle book; looking at story settings, characters and structure.

Writing and acting a puppet show

Outcome:

Write our own version of 'The Jungle Book'

Outcome: To perform a puppet show

How you can help at home

Read with your child everyday and weekly support with spellings and times tables.

Recognise and explain everyday activities involving mathematics e.g. Working out the change in a shop.

Reminders: PE is on Monday morning. Swimming is on Tuesday morning.

Homework goes out on Wednesday to be returned the following Monday.

Visits & Other Events

- Little Angel Theatre
- Mudchute farm
- Science Museum
- Puppetry workshop
- Happy smiles dental workshobs