

Pupil's ideas

- Making a model volcano that works!
- Deciding what materials are best to use
- Evaluating

Understanding the Arts

Art project with the National Portrait Gallery

Understanding English, Communication, and Languages

Letter writing to Oxfam
Discussions around disasters
Listening and responding to differing viewpoints
Using books, photos, people and internet to research useful information

- Note taking
- Skim and scan research
- Present info to an audience—verbal and written

Outcome:

Individual books published

Scientific and Technological Understanding

Explore natural and man-made disasters
Think about materials involved.
Identify reversible and non-reversible changes
Explore forces in action
Looking at volcanoes
Identifying structure

Outcome: Better understanding of how materials can change & forces

Disasters!

Mathematical Understanding

Exploring symmetry
Understanding and applying knowledge of co-ordinates
Using decimals too add and subtract
Solving problems by applying maths skills
Exploring properties of 2D and 3D shapes
Learning and revising times tables
Understanding multiplication as an inverse of division

Outcome:

Confident mathematicians able to apply skills to real life number and shape problems

Religious Education

Discuss disasters mentioned in the Bible, Quran & Torah

Reflecting on personal disasters and what can be learnt from them

Exploring reasons and possible benefits when disasters occur

Outcome:

Contribute to book published (Disasters)

Spring term 1 2010~ forecast
INDIGO
Year: 5
Teachers: Jubeda Khatun
& Grace Wilson

Historical, Geographical and Social Understanding

(linked with Scientific Understanding & Understanding English and Communications)

Researching disasters around the world
Thinking / discussing how different people cope
Exploring different climates, landscapes around the world
Considering drought situation in East Africa
Writing letters to Oxfam

Outcome:

Contribute to Disaster book
Letter sent to Oxfam - response

Understanding Physical Development, Health and Wellbeing

- Keeping food diary
- Planning a exercise regime
- Understanding the relationship between physical and emotional well being.
- Boxing for fitness and agility



Outcome: Healthier individuals

Please help us by...

- · Watching the news with your child
- · Reading with your child regularly
- Reminding your child to complete their homework
- Attending school / class workshops
- Encouraging your child to go to the library regularly
- Bringing in old newspapers

Thank you!

Other NEWS!

- Weekly Boxing lessons with outside tutor
- Weekly African Drumming lessons
- Residential to Blaxhall (look out for the letter!)
- Trip to Natural History Museum.