

Other Areas of Learning not linked to our topic
Mathematical Understanding

- Addition and subtraction of numbers to 20 and beyond.
- 2D and 3D shapes and their properties
- Begin to investigate multiplication and division
- Investigating how estimation can help us obtain a sensible answer
- Describing ways of solving puzzles and explain what we have done.

Outcome: to develop addition and subtraction strategies and begin to explore multiplication and division.

Understanding Physical Development, Health and Well-being

- Appreciate the importance of a healthy diet
- Investigate how our bodies change during exercise

Outcome: Develop a dance based on 'Shrek'.



How You Can Help

- Read regularly with your child, encourage them to discuss what is happening as well as reading the words.
- Help your child add up simple amounts when out shopping, and encourage them to help you work out the change.
- Please ensure your child has PE kit on Thursdays and Fridays.

Trips and Visits

- Tower of London
- A visit from the dentist
- Cubitt town library



Understanding English, Communication and Languages

- Read and discuss a range of fairytale books and films
 - Use animation and Clicker to produce our own fairytale
- Outcome:** Create our own 'once upon a time' story and a film script for an animation



Once Upon a Time...

Spring Term (2:1)
 Red Class Year 1
 Teachers: Becky Floyd,
 Jo Chesterton, Chris Gibson



Understanding the Arts

- Create a background and plasticine characters for an animation.
 - Investigate different methods of joining and use this knowledge to create a hand puppet.
 - Continue with their music project of composing some music for the Hansel and Gretel story.
- Outcome:** Explore the work of different artists and illustrators. To use the techniques learnt to create scenery for their fairytale. Experiment with moulding and shaping and apply these techniques to create a plasticine character.



Historical, Geographical and Social Understanding

- Investigate the main features of castles, who lived there and the different jobs they had.
- Compare life in a castle to our own lives now.

Outcome: To be able to name and draw the main features of castle. To investigate the people who lived there and the jobs they had. Compare life in a castle to their own lives now.

Scientific and Technological Understanding

- Investigate how movement can be changed by pushing or pulling.
 - Plan, carry out and evaluate a movement experiment.
- Outcome:** to have an understanding of how pushes and pulls affect movement and how changing the slope will affect how far an object travels.