

Understanding the Arts

- Researching the life of Arshile Gorky
- Creating self portraits that communicate a sense of identity
- Outcome: to empathise with an artists struggle against adversity

Trips and Visits

- Tuesday 19th January: guided walk through Brick Lane—parents very welcome
- Possible Cinema visit to see *March of the Penguins*

Understanding English, Communication, and Languages

## Poetry:

- Exploring the form, content and style of poetry from different countries and cultures.
- Performing poetry to develop meaning
- Drafting, editing, publishing poems showing empathy

## Narrative writing:

- Listening and responding to first-hand stories of migration
- Using drama to develop empathy
- Planning, drafting, publishing stories of migration
- Outcome: Publishing a collection of cross-genre writings that communicate our understanding of migration

# Migration the world in one city

Scientific and Technological Understanding

- Recognising what keeps us healthy
- Understanding how the human body works
- Planning an investigating exploring the relationship between heart rate and exercise
- Working collaboratively to carry out a practical experiment
- Concluding and evaluating our results
- Outcome: Understanding life processes

Mathematical Understanding

- Using data to solve problems—finding averages
- Presenting information in different ways
- Using ICT to make graphs and pie charts
- Explore the language and uses of probability
- Outcome: to explore and use a range of data handling techniques and understand probability in all likelihood!



## Please help us by...

- Researching and discussing your family tree with your child
- Sharing your families experiences of migration if applicable
- Sharing your memories of how the communities of London and the Isle of Dogs have changed
- Visiting different parts of London
- Popping in and telling us all your stories (biscuits provided)!

Historical, Geographical and Social Understanding

- Using maps and atlases to record our global connections
- Exploring the cultural diversity of London and the Isle of Dogs and the push and pull factors that have brought us here
- Understanding that people leave their home countries for different reasons including work, family, war, poverty and education
- Researching patterns of migration to London over the last century
- Debating UK immigration policy
- Considering the impact of Climate Change on the global population
- Outcome: to appreciate the cultural diversity of London and the part migration has to play in it.

Understanding Physical Development, Health and Wellbeing

- Healthy Eating—The Taste of Home, cooking foods from our home countries
- Exploring our own identities and how we can embrace diversity
- Football
- Gymnastics