

Mathematical Understanding

Measures

Use standard units to estimate measures and to measure with appropriate accuracy

Money/problem solving

Record amounts of money using pounds, and/or pence, converting between them as appropriate

How to handle money in the context of shopping, saving up and enterprise activity.

Solve real life maths problems using strategies I know?

Partitioning and Rounding

Approximate numbers including rounding

Round three digit numbers to the nearest 10 and 100?

Fractions and Decimals

Understand simple fractions...

Use a simple fraction to find fractional parts



Scientific technology and understanding

Investigating sound

Investigate how sounds are made

Explore different types of sound

Investigation about sound

Outcome:

Understand what sources of sound are

Understand how sounds are made and how we hear

Plan and do an investigation about sound

Religious Education

Think about books that are important to me and why

Explore and discuss some religious stories, sacred writing

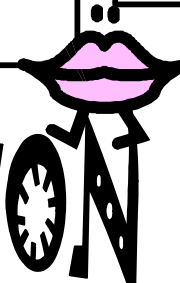
Investigate and suggest meaning for worship and ritual

Geographical and social

Understanding

Consider issues affecting communities and reflect on the impact of peoples actions and others and the environment

Understand how people can take actions and have a say in what happens locally and nationally



COMMUNICATION



Understanding English, Communication &

Language

Communication- non fiction writing & instruction writing

Make connections between different parts of a text and with other texts they have read

Skim, scan and use key words searches and other features if text to locate and select appropriate information

Select form, content and vocabulary to suit particular purpose and audience

Create effect by combining written text with illustration, moving image and sound

Outcome:

To write own non fiction book about communication and present it using their own form (PowerPoint, video clip, music etc)

Understanding physical development, health and well

-being

Investigate the different languages we speak in our classroom

Recognise and respect similarities and differences between people work independently and in groups, taking on different roles and responsibilities' towards a common goal.

Discuss my experiences of a holiday and the similarities and differences to London

Outcome:

To make a class book of 'connections'- language we speak and countries we have visited.

Helping at home

- ⇒ Don't forget! Practice your spellings
- ⇒ Book bags every Monday
- ⇒ PLEASE REMEMBER PE KITS
- ⇒ Outdoor PE: Hockey (Wednesday)
- ⇒ Indoor PE: Badminton(Thursday)
- ⇒ Visit to Docklands Museum 12th February (TBC)

Understanding the Arts

Explore how that arts can evoke and express feeling and ideas and how this can be enhanced through combining arts

Investigate how sounds travel and how sounds are made.

Design and create images and artefacts in response to their personal ideas and for clearly defined purposes

Describe and interpret their own work and the work of others

Outcome:

To design and make a musical instrument. To compose and perform a piece of music