

Understanding English, Communication and Languages

- Learning how to write persuasively
- Exploring why reviews are important
- Practicing how to write reviews expressing our own opinion
- Thinking about how we can incorporate factual and descriptive writing to engage the audience

Outcome: To produce our own advertisement to persuade people to visit and save the rainforests



Historical, Geographical and Social Understanding

- Exploring what it means to be part of a community.
- Finding out and discussing the fact that all over the world people are living in different types of communities
- Comparing the different ways of life on the Thames and Amazon rivers: gaining an insight into the importance of rivers for sustaining life and development

Outcome: The class will design and create their own model rain-forest village.



Mathematical Understanding

- Recognising and creating number sequences including negative numbers
- Drawing and describing 2D and 3D shapes using mathematical vocabulary
- Recognising and using different units to measure length and distance; millimetres, centimetres, metres, kilometres
- Solving one and two-step word problems including using a calculator



Concave



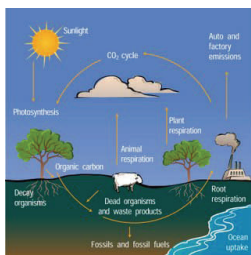
Convex

Understanding Physical Development, Health and Wellbeing

- Find out where energy comes from and the importance of fossil fuels
- To learn about new and renewable energy sources and ways of saving energy in their own lives.
- Swimming (Thursday)
- Gymnastics: tumbling, balancing, rolling etc. (Monday)

Outcome:

Children will write a persuasive letter to Gordon Brown expressing their views on climate change and saving the natural world



Blue Class Year 4
Spring term 2 2010

The Energy of Life!

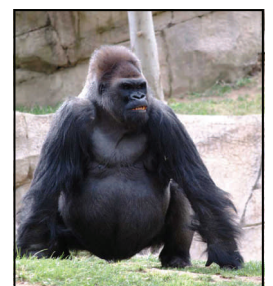
Teachers: Chloe Jones
Chris Gibson

Understanding the Arts

- Learning to play the violin
- Visit to the London Philharmonic Orchestra at the South Bank

Scientific and Technological Understanding

- Investigating how food chains work, focusing on life in the rainforests
- Finding out why some animals are now endangered and the impact this has on food chains and the environment
- Explore and discuss ways of helping endangered animals



Outcome:

Children will produce a booklet about a chosen rainforest animal of their choice.

How Can You Help?

Scrap paper needed for Gilwell Park please!

Trips: London Zoo, A Boat Trip down the Thames, London Philharmonic Orchestra, Gilwell Park!

Homework: Given out every Friday to be returned on Monday. Children are expected to read at home every night and to write at least one book review about what they have been read each week.

Reminders: Don't forget PE kit on Mondays!

Swimming every Thursday