

Mathematical Understanding

Fractions, Decimals & Percentages

- To understand and interpret simple fractions.
- To recognise & express equivalent fractions.
- To recognise relationship between fractions, decimals, multiplication & division.
- Relate fractions to decimal equivalent.
- Understand and use simple percentages.

Outcome: To understand, explore and accurately use fractions, decimals and percentages.

Historical, Geographical And Social Understanding

- Use a range of sources to gather information
 - Identify different types of maps and their symbols and keys
 - Use first hand experience (School Journey) to find out about a location
- Outcome:** Present research in a 'tourist guide'

INDIGO News!

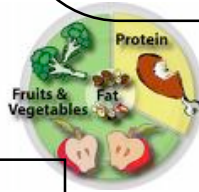
- Cinema trip to watch 'Arctic Tale' - 26th Feb.
- Cycle Week 8th March
- Blaxhall Residential Tues 16th - Fri 19th March
- National Gallery workshop at school - 3rd March.
- Visit to N.Gallery - 29th March
- * SHOW for parents - TBC

Scientific And Technological Understanding

Keeping Healthy

- To explore and research how to be healthy.
- To discuss the physical and emotional benefits for this.
- To identify how exercise can affect our bodies.
- To consider and discuss 'good foods.'
- To research the heart, lungs and how exercise affects our breathing.

Outcome: To investigate & understand how exercise affects our breathing, pulse and general well being.



Understanding The Arts

- To Understand what one-point perspective is and know the features
- To Draw simple 3-D shapes using OPP

Outcome: Design a cityscape using OPP

How You Can Help Us:

- Ensure your child eats their daily fruit and Vegetable portions.
- Encourage your child to exercise - take them swimming on 'Free Friday Swim'.
- Talk to them about the benefits of 'living healthily'.
- Get your child to help you cook healthier meals.

Religious Education

- To research and explore the key aspects of Buddhism.
- To identify and discuss the teachings of the Buddha about spiritual, physical and emotional well being.

Outcome: To reflect on how some of these

Let's Get ACTIVE!



Spring 2nd Term: 2010

INDIGO Class - Year 5

Teachers: Jubeda Khatun & Grace Evans

Understanding English, Communication, Languages, Physical development, Health & Well Being

Persuasive Writing

- To discuss the importance of a healthy lifestyle.
- To explore ways in which this can be achieved.
- To discuss features of a persuasive text.
- Identify and highlight persuasive devices.
- To work collaboratively to produce written, oral and video footage to persuade friends and family to get more active.
- To evaluate own work and peer work using what makes good posters.
- To use constructive feedback to edit and improve work.

OUTCOME: A persuasive leaflet and Video clip on 'Let's Get Active. Perform show to parents.

Can we play Hockey and Badminton?