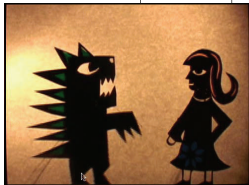


Understanding the Arts

- Taking inspiration from other cultures and applying learning from other areas to craft shadow puppets
- Appreciating the ability of music to set mood and using this to embellish puppetry
- Working collaboratively to design, make and evaluate shadow puppets
- Outcome: Beautifully effective shadow puppets used in a evocative multi-sensory performance

**Trips and Visits**

- Ribbon Dancing (1st March)
- London Symphony Orchestra (15th March)
- International Women's Day drama workshop—exploring the stories behind remarkable women (9th March)
- Possible trip to Half Moon Theatre to see *MY Mother Told Me Not to Stare*
- Cinema Trip—*Alice in wonderland* (3D!!!)

**Understanding English, Communication, and Languages**
Narrative Writing

- Exploring a range of texts (including film) to establish key features of fantasy fiction
- Developing descriptive language
- Using drama as a stimulus for writing
- Planning, drafting, publishing and evaluating a short story
- Outcome: Publishing an imaginative short story that casts light on a new world, or a new way of being

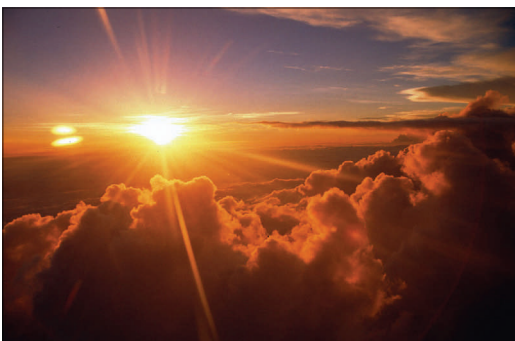
Script writing

- Exploring the use and format of scripts
- Identifying key features
- Shared planning of plot for performance of shadow puppet show
- Publishing of script
- Rehearsal, evaluation and performance of show
- Outcome: screenplay for shadow puppet show based on learning in science: light, dark, earth and space

Scientific and Technological Understanding

- Recognising light as a type of energy that moves in waves
- Recognising sources of light, and distinguishing between natural and unnatural light
- Understanding how shadows, rainbows and reflections are made
- Outcome: Using this understanding to create and develop an effective shadow puppet show to demonstrate their learning
- Understanding about the relationship between the earth and space
- Investigating the effect of time of day on shadows

Enlightenment

**Please help us by**

- Noticing the changes in light around us with your child
- Looking at the moon and stars
- Reading and watching fantasy fiction at home (do ask if you'd like some suggestions)

Understanding Physical Development, Health and Wellbeing

- What does it mean to be enlightened? To have an open mind?
- Cricket/Football
- Collaborate to choreograph dance
- Outcome: Flash Mob Dance

**Mathematical Understanding**

- Being able to visualise 3D shapes and use isometric paper
- Understanding area and perimeter and how they relate to each other
- Telling the time, using timetables and the 24 hour clock
- Revisiting key parts of the number curriculum to ensure that all skills are highly honed!
- Using maths for problem solving and investigation
- Outcome: children feel confident in their ability to follow their own line of enquiry.