

### Children's thoughts...

More maths!  
What does the Queen do?  
Who's in charge of the country?



### Understanding English, Communication and Languages

Read and analyse information texts on the general election, including party manifestoes, newspaper articles and listening to speeches.  
Explore and write about their own values and beliefs and things that they think are important.

**OUTCOME:** To work as part of a group to create their own political parties, write a manifesto and write and present a speech to the rest of the class.

**Also:** Class Reading Log!



### Mathematical Understanding

Consolidate and strengthen written methods for addition, subtraction, multiplication and division.

Increase knowledge of number and working with larger numbers such as 1,000's and 10,000's including using a calculator.

**OUTCOME:** Use number knowledge to work out real-life mathematical problems and be able to explain strategies to their peers.

Use data collection and analysis to carry out an investigation based around a vote.

**Also:** Times tables challenge!



### Scientific and Technological Understanding

Explore and learn the different food groups and what we need to eat for a balanced diet.  
Understand how diet affects our emotional and physical health.

**OUTCOME:** To produce a WMG healthy eating poster for school.

To create and make a healthy pizza.



**Who makes the rules?**  
**Blue Class Year 4**  
**Summer Term 1st Half 2010**  
**Teachers: Chloe Jones & Chris Gibson**

### Understanding Physical Development, Health and Well-Being

Take part in a series of mini-Olympics events focused on honing throwing and ball skills and co-ordinated movement.  
Swimming.

**OUTCOME:** Increased general fitness, co-ordination and gross motor skills.



### Historical, Geographical and Social Understanding

Focus on the General Election to learn about how government is run, what taxes pay for, how laws are made and who makes the rules!

Understand the relationship between government, parliament and the monarchy.  
Discuss the importance of fairness, our rights and having a voice.

**OUTCOMES:** Run and participate in a mini-election at school.

Write an information leaflet about the Houses of Parliament and people in power in Britain.



### Understanding the Arts

To design and bake a cake for a specific occasion, choosing, measuring and mixing ingredients and tasting the finished product!

**OUTCOME:** Cakes will be sold at a class cake sale to raise money for Guide Dogs For The Blind.



**How you can help:** Read regularly with you child and discuss what is going on in the world.  
Practice times tables.

**Trips:** TBC

**PE:** Monday

**Swimming:** Thursday

**Homework:** Friday

**Violins:** Wednesday