

Mathematical Understanding

Learn and use the multiplication tables
- 2, 3, 4, 5, 6, 10.
Develop strategies to solve problems.
Explain how to solve problems using mathematical vocabulary.

Outcome
Increased confidence and ability to solve problems, including "real life" maths.

Understanding English, Communication, and Languages

Explore a range of texts, including picture books that depict differing view points.
Develop descriptive language.
Use drama as a stimulus for writing.
Analyse characters — compare how they are shown in books and films.
Outcome
Plan and publish a short story in the style of Anthony Browne combining text and illustrations

Historical, Geographical and Social Understanding

Explore how and why democracy evolved, what it means in practice.
Investigate how an election works, who does what.



Outcome
Participate and vote in a class debate.

Religious Education

Develop an understanding that whether people believe in different religions, or no religion, each point of view is valid and should be tolerated and respected.



Understanding the Arts

Explore how the arts can evoke and express feelings and ideas, and how combining the arts can enhance this.

Forecast for
Green Class
Summer 1
2010
Gemma, Jo
& Marc

*Children asked
Please make it fun and
creative!*

Visits and Events

*Trip to see Ballet Shoes
22 April, follow up workshop after half term.
Visit to Whitechapel Art Gallery 21 May.
Art workshop in school after half term!*

Scientific and Technological Understanding

Investigate what plants and humans need to grow and stay healthy.

Establish and maintain an "African Grow Bag"



A Different
View to things

Helping at Home

Please encourage your child to read and learn their multiplication tables.
Discuss with them what is in the news.

Understanding Physical Development, Health and Wellbeing

Work independently and in groups to suggest solutions to problems.
Recognise how we are both the same and different.
Develop strategies for maintaining relationships.
Control and coordinate bodies and movements with increasing skills and confidence.

A Different Point of View