

**Children's thoughts...**  
 What does Carnival mean?  
 Why do we have Carnival?  
 Where do birthday celebrations come from?

### Understanding English, Communication and Languages

Explore the world of poetry and how language is used to express, explore and share ideas, thoughts and feelings.

Create descriptive and imaginative imagery using devices such as onomatopoeia, simile, alliteration and rhyme.

Recognise and work with the key features of plays and play-scripts, including characterisation, dialogue and storytelling.

**OUTCOME:**

Write a selection of poems using the features outlined above to paint vivid word pictures and create atmosphere for readers.

Work together to write, direct and perform short dramatic scenes based on the theme of Celebration and Carnival.



### Scientific and Technological Understanding

Describe how sound travels in waves. Discover which travels faster, light or sound?

Investigate whether sound travels better through solids, liquids, gases or vacuums. Work collaboratively to design and undertake a fair test based on a sound hypothesis.

**OUTCOME:** Be able to apply new knowledge about how sound travels in a real-life investigation based on a carnival scenario.



### Historical, Geographical, Religious and Social Understanding

Investigate and suggest meanings for celebrations, worship and traditions from different cultures, thinking about similarities and differences.

Recognise that people can have different identities, beliefs and practices and different ways of belonging but that for all cultures, religions and individuals, celebration is a key positive means of expression and global understanding.

**OUTCOME:**

Understand and give examples of how religious practices and traditions have travelled and merged around the world.



**Carnival!**  
 Blue Class Year 4  
 Summer Term 2nd Half 2010  
 Teachers:  
 Chloe Jones & Chris Gibson



### Mathematical Understanding

Working with shape to understand the concepts of symmetry, reflection, angles, area and perimeter.

Recognising the corresponding relationship of fractions and decimals including equivalent fractions, ratio and proportion.

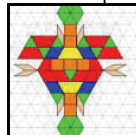
Solving problems using different measures including time, length, capacity and volume.

Consolidating knowledge of multiples and factors.

**OUTCOME:**

Understand and be able to apply different mathematical concepts in real world and everyday life scenarios.

Use knowledge of multiplication and division facts to explore number patterns and solve calculations.



### Understanding Physical Development, Health and Well-Being

Explore a range of actions and movements to choreograph a carnival dance.

Improve bat and ball skills in team sports. Swimming.

**OUTCOME:**

The ability to co-ordinate, sound, ideas and movement.



### Understanding the Arts

Work collectively to create, design and compose, creatively expressing thoughts and feelings through different art forms.

Use the theme of carnival and celebration to stimulate, develop and realise imaginative ideas, in the form of banners, masks, costume and performance.

**OUTCOME:**

Organise and present a mini-carnival spectacular based on a chosen theme including music, dance, drama and performance.



**How you can help:** Read regularly with you child and discuss what is going on in the world. Practice times tables.

**PE:** Monday

**Homework:** Friday

**Swimming:** Thursday

**Violins:** Wednesday

**Trips:** TBC