

Children's ideas about 'Ourselves and Others' include:

- * who we are
- * what we like
- * our bodies
- * where we live
- * what we can do
- * our families
- * our feelings
- * our aspirations

Communication, Language and Literacy Development

- Reading a range of stories about characters and their families. Considering the feelings of others.
- Looking at information books about ourselves.
- Acting in the role play areas.

Adult-led outcome:

- Making an 'All about me' book

Personal, Social and Emotional Development

- Talking about feelings associated with change. Considering what it will be like next year (in Reception / year one).
- Keeping ourselves safe at the seaside.

Adult-led outcomes:

- Transition to Year one club - letters from the giant
- Circle time - focusing on change / feelings

Creative Development

- Recreating roles and experiences in our role play areas (hairdressers / ASDA/ hospital / home corner).
- Matching feelings and moods to music.
- Recording ourselves, our families and our feelings.
- Looking at the Art work of Picasso and use ideas in our work.

Child-initiated outcomes:

- Self-portraits
- Colour mixing skin tones
- Creating large scale pieces of work

Knowledge and Understanding of the World

- Finding out about the past, comparing old and new things.
- Exploring our 5 senses.
- Naming body parts and noticing changes as we grow.
- Talking about our homes.

Child-initiated outcomes:

- Labelling parts of the **body**
- Exploring the 5 **senses** through practical activities
- Looking at toys / clothes / homes from the past
- Recording the three steps in own **life** - baby, child and adult
- Making books about **our home**

Problem Solving, Reasoning and Numeracy

- Solving real-life problems relating to addition and subtraction.
- Using vocabulary associated with Time. Measuring Time and talking about daily events.
- Using money by recognising coins and understanding their value.

Child-initiated outcomes:

- Role play in ASDA using money
- Making clocks and watches

Physical Development

- Developing an awareness of the effects of exercise on our bodies.
- Handling tools safely when participating in woodwork activities.

Adult-led outcome:

- Sports day



Ourselves and Others



How you can help at home

- Reading every day and filling in your child's reading diary
- Make sure Reception children have a labelled PE kit in school for indoor PE
- We change our book-bags on Mondays and Thursdays. If you would like to do so more often you can do this any day after school
- Talk to your child about ourselves, what we are like and we feel about next year.
- We always need old boxes and empty containers to use in our junk modelling area

Thank you.

Events

- Reception children will be going to visit 'big' class once a week and have lunch with them. See Parents board for more details.
- Local walks to Asda / hairdressers- every Monday
- Reception Trips to Museum of childhood; -
- Rainbow - 15.06.10
- Sun - 16.06.10
- Star - 17.06.10
- Toddle Waddle - 21.06.10