

### Understanding English, Communication and Languages

Explore a range of texts that depict differing view points.

Develop descriptive language, writing in sentences with correct punctuation.

Analyse characters using language to depict feelings.

Explain reasoning for decisions both orally and in writing.

#### **Outcome**

*Complete the publication of short stories that combine both text and illustrations using ICT.*

### Mathematical Understanding

Experience and use a variety of strategies to +, -, x and ÷ numbers.

Identify properties of 2D shapes.

Make simple scalings of objects and drawings.

Explain how to solve problems using correct mathematical vocabulary.

#### **Outcome**

*Solve "real-life Maths problems" including producing art work using 2D shapes.*

*To know and to be able to use a reliable strategy for the each of the 4 operations.*

### Scientific & Technological Understanding

Use own knowledge and research to inform the design for a functional product.

Evaluate own skills, findings and outcomes using given criteria and offer explanations for the findings.

Apply knowledge, skills and understanding when designing and making products.

Consider other ways the design could be made, listening to the ideas of others and offering constructive advice and support.

#### **Outcome**

*Work as a group to design, plan and build a model of a stadium that could hold a major sporting event, explaining their designs and evaluating the success of the model.*

### Understanding the Arts

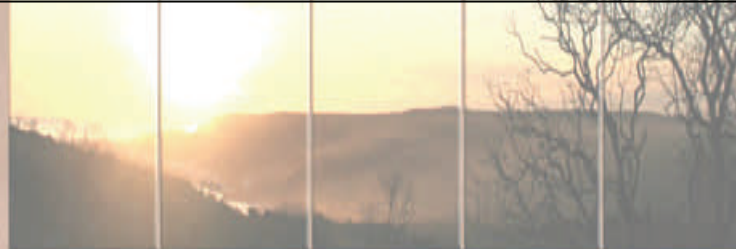
Explore materials, processes and media to draw, sculpt, model, design and paint.

#### **Outcomes**

*Design and produce a paper based sculpture of an animal.*

*Work in a group to produce a collage of a landscape using 2D shapes.*

HOW DO *YOU* SEE IT?



Forecast for Green Class

Summer 2 2010

Gemma, Jo & Marc

### Understanding Physical Development, Health and Wellbeing

Work individually and in groups, taking on different roles and collaborating towards achieving a common goal.

Learn about the physical and emotional changes that take place as we grow and approach puberty.

Consider how to form and maintain relationships with a range of different people.

Identify and use strategies for managing and controlling strong feelings and emotions.

*Can we make things?*

*Can we do multi-sports?*

*Can we do more drama?*

### Visits and Events

*Art workshop in school on 7 June.*

*Follow up workshop in school from Ballet Shoes on 11 June.*

*Please come and see our work on 16 July!!*

### Helping at Home

Please encourage your child to read and continue to learn the multiplication tables.

Discuss how maths is used in everyday situations.

### Religious Education

Recognise the importance for some people of belonging to a religion or holding special beliefs, in diverse ways, exploring the difference this makes to their lives.