

## Mathematical Understanding

- Use different strategies to find the average the mean, mode, median and range.
- Use calculators to solve mathematical problems.
- Understand and use the language of probability to describe the likelihood of events.
- Identify nets of 3D shapes.

Outcome: To be able to understand & use appropriate strategies learnt for the 4 operations to independently solve problems.

## Scientific Understanding

- Understand how animals adapt to different environments.
- Describe and explain a food chain.
- Use correct terminology in explanations.

Outcome: To plan and prepare a comfortable habitat for snails.

Can we go and meet the animals?

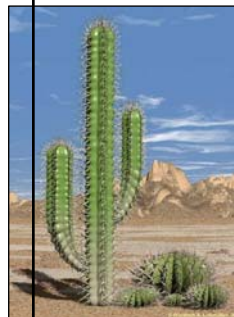
### INDIGO News!

- Meet the Animals - 8<sup>th</sup> June
- Class Performance poetry film.
- Hindu Shrine competition.
- Trip to the Seaside - 9<sup>th</sup> July

## Historical, Geographical and Social Understanding

- Discuss the different locations people can live in.
- Investigate and explore how they adapt to their locations.
- Explore how their environments affect their lifestyles.

Outcome: To create a short animation clip about how people adapt to the environment they live in.



## ADAPTATION



Summer 2nd Term: 2010  
INDIGO Class - Year 5  
Teachers: Jubeda Khatun,  
Grace Evan & Rima Khanom

## Religious Education

- Research and explore the key aspects of Hinduism.
- Identify and discuss Hindu worship and beliefs.
- Compare this with the other religions they have learnt about.

Outcome: Create our own Hindu Puja Shrines.

## How You Can Help Us:

- Ensure your child completes their homework and hands it on a Tuesday.
- Reads every night.
- Attend Ocean Maths session on 13<sup>th</sup> July 2010
- Encourage your child to research Adaptation on the Internet and at the Library.

## Understanding English, Communication, Languages

- Discuss the main features of a poem.
- Explore how the language of poetry is used to create moods and imagery.
- Create our own animal poems.
- Discuss the features of narrative poetry.
- Write narrative poems from a different perspective.
- Discuss the features of performance poetry.
- Create our own performance poetry.

OUTCOME: Children to produce their own poem about their chosen animal for a class collection of poems.

## Understanding Physical Development, Health And Well Being

- Understand and identify how our bodies change as we grow up.
- Discuss the changes that occur during puberty using correct terminology.

PE - Adaptation Dance  
- Gymnastics

Outcome: To understand their changing bodies.