

Children's Ideas

Where do shells
come from?

Where do sea
creatures live?

Other Areas of Learning Mathematical Understanding

- Data collection. Use our results to create bar graphs and pictograms.
 - Solving word problems.
 - Begin to investigate multiplication and division through sharing and counting in groups.
 - Adding and subtracting using a range of techniques including number lines and 100 squares.
 - Build on and expand our known number facts. Practice using mental mathematics
- Outcomes.** Know the relationship between addition and multiplication. Able to relate division to sharing.

Understanding Physical Development, Health and Well-being

- Appreciate the importance of a healthy diet and eating plenty of fruit and vegetables.
- Outcome:** Develop our catching and throwing skills and use these in team games.



Trips and Visits

- Greenwich ecology park (Thursday 24th June)
- Museum of Childhood (t.b.c)
- Seaside - 9th July

How You Can Help

- Read regularly with your child, encouraging them to discuss what is happening as well as reading the words.
- Help your child add up simple amounts when out shopping.
- Please ensure your child has swimming kit on Thursdays and outdoor PE kit on Fridays.

Understanding English, Communication and Languages

- Read and enjoy a range of fiction and non-fiction books about the seaside.

Outcomes: Create our own stories based on *The Lighthouse Keeper's Lunch*. Write poetry about the seaside. Show reading skills and comprehension of what we have read.



Historical, Geographical and Social Understanding

- Explore the seaside now and in the past.
- Compare and contrast the differences between holidays in the past and holidays now.

Outcome: To develop an understanding of how holidays have changed over the years. To learn about the holidays that people went on many years ago and compare these to their own holiday experiences.

We All Like to be Beside the Seaside



Summer Term (3:2)

Red Class Year 1

Teachers: Becky Floyd,
Jo Chesterton, Chris Gibson

Scientific and Technological Understanding

- Investigate objects that float and sink.
- Use our results to build a boat that can carry shells across the water.

Outcome: to investigate objects that float in different mediums (salt water, fizzy water etc). To use our findings to inform our boat building.



Understanding the Arts

- Explore ways of creating different effects using a range of mediums.
- Create a beach scene using the techniques learnt this year.
- To explore music through the use of instruments including our voices.

Outcome: To create a beach scene using a range of objects and materials. To make our own ice cream and design a tub for it