

Mathematical Understanding

- Recognise when length and capacity are conserved
- Recognise and use equivalent representations of time
- Use simple fractions to find fractional parts and express proportions
- Visualize and understand multiplication
- Generate and explore a range of number patterns

Scientific Understanding

- Explain that shadows are formed when light from a source is blocked
- Recognize that shadows are similar in shape to the objects forming them
- Describe how a shadow from the Sun changes over the course of a day

OUTCOME: To understand how light travels and shadows are formed

How You Can Help Us:

- Ensure your child completes their homework and hands it in on a Tuesday
- Reads every night.
- Encourage your child to write their own adventure stories at home

Can we go on an adventure?

Adventures

Understanding English, Communication, & Languages

- Discuss their knowledge of Adventures
- Explore characters and settings
- Identify and highlight good features of a Adventure story
- Work collaboratively to produce short sections for their Adventure story
- Evaluate own work and peer work using what makes good posters.
- Use constructive feedback to edit and improve work.

OUTCOME: To write their own adventure story

Historical, Geographical and Social Understanding

- Explore the different ways we can find out about the past
- Find about a significant person and an event from the present

OUTCOME: To be able to find out about explorers using a variety of sources

Yellow Class - Year 3



u18347343 fotosearch.com

Summer 2nd Term: 2010
Teachers: Azmina Vaid &
Grace Evans

Understanding Physical Development, Health And Well Being

- Understand that change can be really good and can tell other about them
- Express how I feel about changes

OUTCOME: To know that everybody goes through changes, good or bad, and to plan to overcome obstacles

Yellow News!

Tuesday 15th June Trip Greenwich Park
Tuesday 22nd June Sailing Centre