



### Children's Ideas

Cooking

Shops

Healthy

Fruit

### Understanding the Arts

**Outcome:** Be able to identify a range of sounds and know how these can be made. Be able to identify the steps needed to create an accurate observational drawing.

- Create our own sounds by making shakers.
- Explore a range of mediums to create pictures of food.

### Religious Understanding

**Outcome:** Develop an understanding of how and why people celebrate Chinese New Year. Be able to talk about the different foods people eat around the world.

- Chinese New Year workshop.
- Cook using foods from a range of countries and cultures.

### Geographical, Historical and Social Understanding

**Outcome:** children will have an understanding of where some of our food comes from and be able to place these on a map (in the case of a country).

- Use food packaging to identify countries of origin and find these on a world map.

### Understanding Physical Development, Health and Well-being

**Outcome:** to be able to link together two or more actions with control and be able to repeat them. To develop throwing and catching skills using a range of apparatus. To be able to identify healthy and unhealthy foods and know what other factors make your body healthy.

- Explore a range of movements including jumping, bouncing and hopping.
- Play a range of throwing and catching games



# Food Glorious Food!

Spring Term (2:1) 2011

Red 5 Class

Teachers: Steve, Jayne



### Scientific and Technological Understanding

**Outcome:** children will be able to talk about the main changes that happen to food during the cooking and freezing processes.

- Exploring changes to different foods through cooking and freezing.

### Understanding Mathematics

**Outcome:** Develop a secure written strategy for addition and subtraction. Explore different ways of solving real-life word problems involving + and—. Develop an understanding of how money is used in everyday situations. Use numbers in everyday contexts.

- Begin to use non-standard and standard measures to compare capacities.

### Understanding English, Communication and Language

**Outcome:** Children will learn how to write instructions and the conventions used in poetry, Children will explore the features of a recount after a trip.

- Follow a recipe and use this to write their own instructions.
- Read a range of food poems and identify key features to include in our own versions.

### How you can help at home:

Read with your child regularly.  
Book bags must come to school every day.  
PE kits: Monday and Wednesday.

### Important Dates/Events:

Pizza Express (children will make pizzas and learn about cooking) - Thursday 13th January  
Waitrose at Canary Wharf (children will identify foods and learn about where they come from) — Date TBC  
Ocean maths—Tuesday 15th February