

Understanding English, Communication and Languages

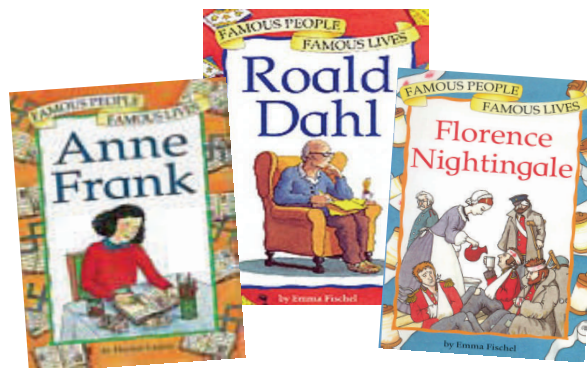
- ♦ Take part in activities and games to learn and practise French vocabulary.
- ♦ Gather information from a range of sources, making good notes
- ♦ Distinguish between fact and opinion and the reliability and accuracy of information

Outcomes:

Identify features of biographies and include them in their own writing

Write and publish their own biography

Parents Afternoon: Thursday 7th April



Success

Mathematical Understanding

- ♦ Learn an efficient calculation method for multiplying and dividing numbers, including 2 digit numbers and above
- ♦ Accurately multiply or divide numbers by 10 and 100
- ♦ Round numbers to the nearest 10/100
- ♦ Recognise approximate proportions of a whole and use simple fractions and percentages to describe these
- ♦ Visit a supermarket to research prices
- ♦ Record amounts of money using pounds and/or pence, converting between them as appropriate

Outcomes:

Use efficient calculation methods with confidence by planning a cost effective, tasty menu

Use multiplication and division calculation methods to accurately solve word problems

Understanding Physical Development, Health and Well-being

- ♦ Pass a ball with control and accuracy
- ♦ Improve teamwork skills by developing abilities to listen, compromise and cooperate
- ♦ Contribute to a range of activities that help them to become more enterprising
- ♦ Take part in tag-rugby and badminton sessions and practise key skills and techniques
- ♦ Learn about enterprise and how money can be earned and used
- ♦ Understand the connection between learning, work, and future economic wellbeing



Outcomes:

To use the team and balls skills learned to take part in a class tag-rugby tournament

Increased health, fitness and team skills

To contribute to an enterprise project and make decisions about pricing, profit and quality

To recognise that decisions made now can affect the future

To recognise that success means different things

Understanding the Arts

- ♦ Using paints and pens to explore line and colour
- ♦ Developing skills in textiles: weaving, stitching, knitting using multimedia materials
- ♦ Continue learning to play the violin, moving on from plucking strings to using our bows

Outcomes:

To be a part of creating an artwork that will be shown at the Olympics.

To have a clearer understanding of what textile art is and to recognise it as a valuable art form.

To have learnt new skills in textiles and be able to talk about their experiences.



Historical, Geographical and Social Understanding

- ♦ Find out about the lives of significant people and events from the past and present
- ♦ Use a range of sources to gather information
- ♦ Distinguish between fact and opinion
- ♦ Reflect on the impact of people's actions on others
- ♦ Discuss how significant individuals have been an influence

Outcomes:

To know that both men and women can make significant contributions to society

To recognise that success means different things

How Can You Help?

Homework

Monday-MATHS homework due in (given on Wednesdays)

Friday-SPELLINGS due in (new ones given same day)

Reading—children are expected to read for at least 15 MINUTES EACH NIGHT and answer a question in their new reading journals each day. Journals to be handed in EVERY DAY.

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