

Red 5 – Year 1 Spring 2nd half-term 2011  
 Teachers: Steve Brown, Jayne Greenwood

Scientific & Technological Understanding

- Investigate how different objects move by pushing and pulling
- Consider which variables to test and which to keep constant within an investigation
- Design and construct a model vehicle

Outcomes:

To know, from an investigation, the best surface to use for an escape ramp.  
 To understand how objects move using pushing and pulling forces.

Understanding Physical Development, Health & Well Being

- Weekly P.E. sessions- Tag Rugby (Tuesday) and Dance
- Investigate how your body changes during exercise
- To discuss the different ways we keep ourselves and our bodies safe

Outcomes:

To be able to catch and throw a rugby ball accurately.  
 To begin to understand some of the rules involved in tag rugby.  
 To know how to stay safe in and out of school.

Children's Thoughts

What toys did children used to play with?  
 Can boys and girls like the same toys?

Mathematical Understanding

- Collect and organise data
- Partition 2-digit numbers into tens and units
- On-going work on addition and subtraction strategies

Outcomes:

To have a secure written strategy for addition and subtraction.  
 To learn how information can be collected and represented.



Understanding English, Communication & Languages

- Watch Toy Story and use this to develop their own characters and settings
- Identify the features of a story
- Describe characters and settings using a range of descriptive language

Outcomes:

To act out a story of their own invention, involving a toy that comes to life.  
 To use descriptive vocabulary to describe characters and settings.  
 To publish their own version of a Toy Story book.



TOY STORY



Understanding the Arts

- Investigate different movements and set these to music
- Explore rhythm, tone and musical patterns using an African drum (African drumming session every Monday)
- To use a range of materials to make puppets and backgrounds for a story retelling

Outcomes:

To link together different movements and match these to music.  
 To develop musical skills through African drumming.  
 To understand how different materials give varying effects.

Historical, Geographical & Social Understanding

- Identify the differences between old and new toys
- Create a toy museum in the classroom using the children's own toys
- Visit to Bethnal Green Museum of Childhood (Tuesday 15th March) to make a peg toy and investigate toys from the past

Outcomes:

To gain an understanding of how toys have changed over the years.  
 Use design and making skills to create a peg puppet.

How You Can Help at Home

- Read with and to your child every day
- Bring PE Kits on Tuesday and Wednesday
- Attend the bead string workshops on the 11th and 18th March to help with your child's maths
- Attend parents evening on 24th March