

Mathematical Understanding

- Practise for maths SATs and familiarise with the procedures
- Mental maths test practice
- Development of calculator skills

Outcomes:

Be able to find the 'mean, mode and median' of a set of numbers

Use and interpret coordinates

Choose and use an efficient method of multiplication

Choose and use an efficient method of division

Use of and interpretation of coordinates.

Be able to translate, rotate and reflect simple shapes and have a thorough understanding of angle.

Scientific and Technological Understanding

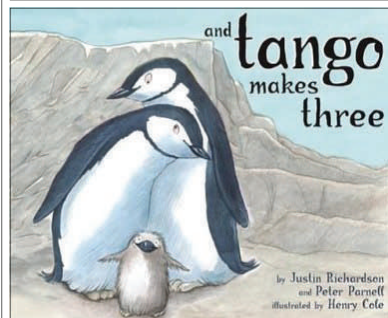
- Explore the properties of materials.
- Investigate what happens when materials are mixed, and whether and how they can be separated again.
- Investigate how to measure forces and identify the direction in which they act.
- Explore and explain how time measurement relates to day and night and the Earth's place in the solar system.
- Make a model to demonstrate how joints in the skeleton enable movements.

Born Free

This term we will be learning about Human Rights and how different groups of people have struggled for equal rights. We shall also be consolidating our previous learning so children feel confident that they can achieve their potential in next terms SATs.

How you can help

- Discuss with your child the differences in the life experiences of past generations
- Read with your child at home regularly and ask them questions about the book they are reading
- Help your child to learn their spellings (given weekly) and timetables (CDs available to borrow)

Outcomes:

children understand how their bodies and feelings change as they grow older; children know that good relationships are mutually respectful and caring, how babies are made and born; children feel able to make independent choices in their lives

Historical and Social Understanding

- Identify and discuss the rights and responsibilities that we have as individuals within different contexts
- Explore how events of the 20th century have effected the rights people have been granted
- Discover how East End women contributed to the fight for women's rights (Local History Walk)
- Consider how ideas of identity, including attitudes towards gender, race and sexuality, have changed over time; what people have in common, and how people are different
- Reflect on how the rights we have directly effect the opportunities we have and the lives we live.
- Research the experiences of marginalised groups of people who have, and in some cases still are, struggling for equal rights

Outcomes

Understand why the Universal Declaration of Human Rights was created

Realise that rights and responsibilities exist in balance
Know that rights have changed, been fought for, won and defended

An awareness that prejudice and stereotyping has limited the rights of some communities

Understanding English, Communication, and Languages

- Experiment with efficient planning techniques
- Make choices in writing to achieve an improved effect and clarify meaning
- Research and practise the conventions of different genres of writing
- Experiment with different ways of

structuring a text

- Develop increasing accuracy in using an extended range of punctuation in written work
- Using skimming and scanning techniques to retrieve information from texts quickly
- Daily independent reading
- Explore and discuss a variety of texts
- Extend knowledge of spelling of regular and irregular words
- French!

Outcomes:

Children feel confident in their ability to write effectively for a variety of audiences and purposes using a burgeoning individual style

Children achieve increased technical accuracy in writing

Children are able to read fluently and discuss their understanding

