

Yellow M Year 2/3 Spring 2nd half-term 2011
Teachers: Matthew Warhurst, Chris Gibson & Marc Vincent

Understanding the Arts

- Listen to range of music and discuss the emotions and images it creates.
- Create rhythms using percussion instruments.
- Identify the elements of a piece of music.
- To visit a theatre to experience being on a stage.
- Perform a range of role in plays
- Practice and refine drama performances

Outcomes :

- To know the elements of music.
- To compose and perform a piece of music representing the movement of animals.
- To use drama skills in a performance of a play.

Scientific & Technological Understanding

- Explore a range of mask used in theatres in a range of times and places.
- Identify the features of mask.
- Design a mask to use in a performance.
- Practice and refine cutting and joining skills.

Outcome :

- To use cutting and joining skills to produce a dragon mask to use as a prop in a performance.



Understanding English, Communication & Languages

- Read and perform a range of play scripts and make comparisons between them.
- Identify the features of a play script
- Investigate the use of language and punctuation in play scripts.
- On going weekly French lessons.

Outcomes :

- To know the features of a play script.
- To use the features of a play script to write and publish a scene for a play version of The Paper Bag Princess.



Mathematical Understanding

- On-going work on multiplication and division strategies.
- Investigate and measure types of angles.
- Practice read the time on analogue clock face.
- Reading the time on a digital clock

Outcomes:

- To know a secure written strategy for multiplication and division.
- To understand angle as a measure of turn.
- To be able to recognise acute, obtuse and right angles.
- To be able to read the time to quarter to and quarter past on an analogue clock.
- To be able to read the time on a digital clock face.

How You Can Help at Home

- Read with and to your child every day.
- Help your child learn their spellings and write their Reading Journal each week.
- Bring PE Kits on Tuesday and Thursday
- Swimming Kit on Thursday for Year 2
- **Send in any empty cardboard boxes for our Art work**

Understanding Physical Development, Health & Well Being

- Discuss choices children make everyday.
- Identify how to make a good choice in difficult situations.
- Develop and refine passing and receiving skills in Invasion Games.

Outcomes: To know how to make a good choice in a range of situations.

To use passing and receiving skills in a game they have invented.

Historical, Geographical & Social Understanding

- Investigate how theatre started in Britain.
- Research the role of women in theatre using a range of historical sources.

Outcome: To create a timeline, using specialist vocabulary, of how women's role in theatre has changed over time.