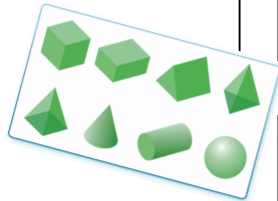


Mathematical Understanding

- ◆ Learn an efficient calculation method for adding and subtracting dividing numbers, including 2 digit numbers and above
- ◆ Accurately multiply or divide numbers by 10 and 100
- ◆ Round numbers to the nearest 10/100/1000
- ◆ Recognise 2D and 3D shapes and describe their properties using correct vocabulary
- ◆ Understand that shapes can be manipulated in different ways



Outcomes:

Use efficient calculation methods with confidence
 Choose the correct operation needed to solve word problems, using an appropriate strategy
 Manipulate shapes in a variety of ways

Understanding English, Communication and Languages

- ◆ Take part in activities and games to learn and practise French vocabulary
- ◆ Listen and respond to myths, discussing plot, characters and links to the theme
- ◆ Use the structure and language of myths to retell stories

Outcomes:

Identify features of myths and include them in their own writing
 Write and publish their own myth



Historical, Geographical and Social understanding

- ◆ Find out about the lives of significant people and events from the past and present
- ◆ Use a range of sources to gather information
- ◆ Reflect on the impact of people's actions on others
- ◆ Discuss how significant individuals have been an influence

Outcomes:

To discuss ideas of right and wrong
 Recognise and understand different viewpoints
 Recognise that battles can be fought in a variety of contexts, not just war

Understanding Physical Development, Health and Well-being

- ◆ Pass a ball with control and accuracy
- ◆ Improve teamwork skills by developing abilities to listen, compromise and cooperate
- ◆ Take part in tag-rugby and dance sessions and practise key skills and techniques

Outcomes:

To use the team and balls skills learned to take part in a class tag-rugby tournament
 Increased health, fitness and team skills
 To use dance skills and cooperation to produce a group dance
 To recognise that battles can be fought in a variety of contexts, not just war
 To know and use conflict resolution strategies



Understanding the Arts

- ◆ Continue learning to play the violin, moving on from plucking strings to using bows
- ◆ Use senses and the world around to stimulate imagination
- ◆ Discuss how music can create different images
- ◆ Describe personal interpretation of music and pictures
- ◆ Developing skills in textiles: weaving, stitching, knitting using multimedia materials

Outcomes:

To produce a collection of art work that depicts 'Battle' - drawings, role play, dance—to include with their descriptive writing, poetry and myths
 To be a part of creating an artwork that will be shown at the Olympics
 To learn new skills in textiles and be able to talk about their experiences

Homework

Monday-MATHS homework due in (given on Wednesdays)
 Friday-SPELLINGS due in (new ones given same day)

How Can You Help?

Reading—children are expected to read for at least 15 MINUTES EACH NIGHT and answer a question in their new reading journals each day. Journals to be handed in EVERY DAY.