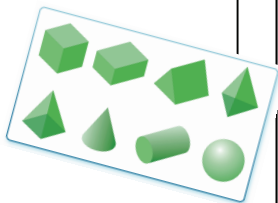


Mathematical Understanding

- ◆ Learn an efficient calculation method for adding and subtracting numbers, including 2 digit numbers and above
- ◆ Accurately multiply or divide numbers by 10 and 100
- ◆ Round numbers to the nearest 10/100/1000
- ◆ Recognise 2D and 3D shapes and describe their properties using correct vocabulary
- ◆ Understand that shapes can be manipulated in different ways



Outcomes:

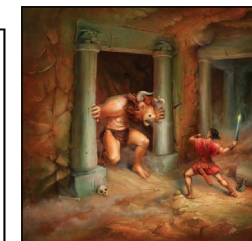
Use efficient calculation methods with confidence
 Choose the correct operation needed to solve word problems, using an appropriate strategy
 Manipulate shapes in a variety of ways

Understanding English, Communication and Languages

- ◆ Take part in activities and games to learn and practise French vocabulary
- ◆ Listen and respond to myths, discussing plot, characters and links to the theme
- ◆ Use the structure and language of myths to retell stories

Outcomes:

Identify features of myths and include them in their own writing
 Write and publish their own myth



Historical, Geographical and Social understanding

- ◆ Find out about the lives of significant people and events from the past and present
- ◆ Use a range of sources to gather information
- ◆ Reflect on the impact of people's actions on others
- ◆ Discuss how significant individuals have been an influence

Outcomes:

To discuss ideas of right and wrong
 Recognise and understand different viewpoints
 Recognise that battles can be fought in a variety of contexts, not just war



Understanding Physical Development, Health and Well-being

- ◆ Continue to develop water confidence and swimming skills during weekly lesson
- ◆ Improve teamwork skills by developing abilities to listen, compromise and cooperate



Outcomes:

Increased health, fitness and team skills
 To recognise that battles can be fought in a variety of contexts, not just war
 To know and use conflict resolution strategies

Understanding the Arts

- ◆ Continue learning to play the violin, moving on from plucking strings to using bows
- ◆ Use senses and the world around to stimulate imagination
- ◆ Discuss how music can create different images
- ◆ Describe personal interpretation of music and pictures
- ◆ Developing skills in textiles: weaving, stitching, knitting using multimedia materials

Outcomes:

To produce a collection of art work that depicts 'Battle' - drawings, role play, dance
 To be a part of creating an artwork that will be shown at the Olympics
 To learn new skills in textiles and be able to talk about their experiences

How can you help?

SWIMMING IS NOW ON TUESDAY MORNINGS. WE WILL LEAVE SCHOOL AT 9.05am SO PLEASE REMEMBER YOUR KIT AND BE ON TIME!

HOMEWORK = Given out WEDNESDAYS, due back MONDAYS

SPELLINGS— Weekly spellings test and new spellings given out ON WEDNESDAYS

Reading—children are expected to read for at least 10 MINUTES EACH NIGHT and answer a question in their new reading journals each day. Journals to be handed in EVERY DAY.