

**Nursery children's ideas about 'The Animal Kingdom' include:** Naming different animals like "sheep and zebras". Also talking about where animals live and what noises they make, like "monkeys say ooh ooh ahh ahh".

### Communication, Language & Literacy Development

Listening to a range of animal stories, animal poems and information books about animals  
Acting in role play areas  
Retelling stories and poems using 'talk for writing'

#### Adult-led outcomes:

- To recite some animal stories like Dear Zoo

### Physical Development

Exploring clay and plasticine to make animal models  
Moving like animals using masks  
Exploring the use of balls during outdoor PE sessions

#### Adult-led outcomes:

- To be able to use balls with developing control

### Knowledge & Understanding of the World

Exploring what animals look like and the noises they make  
Finding out about animal habitats  
Talking about animals and their babies

#### Adult-led outcomes:

- Use tools and techniques to create models of animals that move
- Visits to Mudchute farm to see the animals

### Problem Solving, Reasoning & Numeracy

Sorting animals  
Collecting data relating to our favourite animals  
Observing and recreating simple animal patterns

#### Child-led outcomes:

- To be able to categorise animals

## The Animal Kingdom ~ for Nursery children

### Personal, Social & Emotional Development

Talking about keeping ourselves safe on visits and walks and when around animals

#### Adult-led outcome:

- To know about the need to wash hands after touching animals

### Events

- ❖ Social Time every Friday 9.30-10
- ❖ Trips to Mudchute farm - TBA
- ❖ Parent show – Tuesday 24<sup>th</sup> May at 2.30pm
- ❖ Outdoor PE – trainers needed every Monday (Sun), Tuesday (Rainbow, Thursday (Star)

### Creative Development

Recreating roles and experiences in our role play areas (vet, pet shop, farm/zoo and aquarium)  
Thinking about how animals move and matching movements to music.  
Using musical instruments to represent animal sounds

#### Child-led outcomes:

- To use knowledge of animals to recreate animal patterns, masks/puppets and animal pictures

### How you can help at home

- ✓ Read with your children and complete their reading diary together, this may win them a certificate! Look on the parent's information board for more information.
- ✓ Bring book bags into school on Mondays and Thursdays to change books.