

Reception children's ideas about 'The Animal Kingdom' include: Where different animals live - like "monkeys live in trees," "cows live on a farm". Describing what animals look like - "giraffes have long necks" and "elephants have long trunks"

Communication, Language & Literacy Development

Listening to a range of animal stories, animal poems and information books about animals
Acting in role play areas
Retelling stories through speaking, music and ICT

Adult-led outcomes:

- Publish a collaborative poetry book with poems about the Animal Kingdom

Physical Development

Exploring malleable materials to make models of animals
Moving like animals to the carnival of the animals music
Exploring the use of balls during outdoor PE sessions

Adult-led outcomes:

- Performing a group dance to represent different animals
- To be able to use balls with control

Knowledge & Understanding of the World

Exploring what animals look like and the noises they make

Finding out about animal habitats
Talking about animals and their babies

Adult-led outcomes:

- Use tools and techniques to create models of animals that move
- Using video technology to create short video animations of 'Noah's Ark'
- Visits to Mudchute farm to see the animals

Problem Solving, Reasoning & Numeracy

Sorting animals
Collecting data relating to our favourite animals
Observing and recreating simple animal patterns

Child-led outcomes:

- To be able to categorise animals

The Animal Kingdom ~ for Reception children

Personal, Social & Emotional Development

Talking about keeping ourselves safe on visits and walks and when around animals

Adult-led outcome:

- To understand about the importance of keeping healthy and hygienic around animals

Creative Development

Recreating roles and experiences in our role play areas (vet, jungle, farm and aquarium)
Thinking about how animals move and matching movements to music.
Using musical instruments to represent animal sounds

Adult-led outcomes

- To be able to move like different animals

Child-led outcomes:

- To use knowledge of animals to recreate animal patterns, masks/puppets and animal pictures

Events

- ❖ Indoor PE – every Tuesday or Thursday. PE kits are needed to be kept in school.
- ❖ Trips to Mudchute farm - TBA
- ❖ Parent show – Tuesday 24th May at 2.30pm
- ❖ Outdoor PE – trainers needed every Monday (Sun), Tuesday (Rainbow, Thursday (Star)
- ❖ Ocean Maths for Sun carpet – 12th / 19th / 26th May

How you can help at home

- ✓ Read with your children and complete their reading diary together, this may win them a certificate! Look on the parent's information board for more information.
- ✓ Bring book bags into school on Mondays and Thursdays to change books.
- ✓ Don't forget to complete weekly homework and return zippy bags every week by Thursday!