

Scientific & Technological Understanding

- Investigate the plants and creatures we find in our local area.
- Consider the similarities and differences between them.
- Plant and care for a class grow bag containing a number of different plants.
- Trip to Millwall Park (Wednesday 18th May)

Outcome:
 To know some of the key features of minibeasts and how to sort animals according to these.
 To understand what a plant needs to grow.

Understanding English, Communication & Languages

- Read Jack and the Beanstalk and use actions to help us re-tell it accurately.
- Use drama and role-play to create our own versions of Jack and the Beanstalk.
- Describe characters and settings using a range of descriptive language

Outcome:
 To act out a story of their own invention, based on Jack and the Beanstalk.
 To use descriptive vocabulary to describe characters and settings.

How You Can Help at Home

- Read with and to your child every day
- Bring **PE Kits** on **Monday** and **Swimming Kits** on **Wednesday**
- Attend Ocean Maths on the 24th May at 9am.
- Practice reading and writing the high frequency words.

Understanding Physical Development, Health & Well Being

- Weekly P.E. sessions- Outdoor Games (Monday) and Swimming (Wednesday)
- Investigate how your body changes during exercise
- To discuss the different ways we keep ourselves and our bodies safe

Outcome:
 To build water confidence and basic swimming techniques.
 To begin to understand some of the rules in bat and ball games.
 To know how to stay safe in and out of school.



CREATURE COMFORTS

Understanding the Arts

- Make models of various minibeasts.
- To use a range of materials to make masks to re-tell a familiar story.
- Use instruments to create sound effects for our re-telling of Jack and the Beanstalk.

Outcome:
 To create a musical accompaniment for a story.
 To understand how different materials give varying effects.
 To use a range of tools and materials to create accurate minibeast models.

Children's Thoughts

What animals live in the playground?
 How many legs does a ladybird have?



Mathematical Understanding

- 2, 5 and 10 times tables.
- Begin to partition 3-digit numbers into hundreds, tens and units
- Practical work on multiplication and division strategies.

Outcome:
 To have practical experience of sharing relating to addition.
 To understand multiplication as repeated addition.



Historical, Geographical & Social Understanding

- Explore our local area and investigate the changes that have occurred.
- Trip to Clifford Chance at Canary Wharf (Tuesday 3rd May).
- Look at local maps and make suggestions of how to improve the area where we live.

Outcome:
 To gain an understanding of our local area and how it has changed over the last few years.
 Draw the features of our local area from an elevated position.