

Historical, Geographical and Social Understanding

- ◆ Locate places around the world using atlases
- ◆ Reflect on the impact of people's actions on others and the environments
- ◆ Find out about significant events, past and present, and how they have influenced locations
- ◆ Use a range of sources to gather information
- ◆ Investigate volcanoes and the geographical processes that are involved

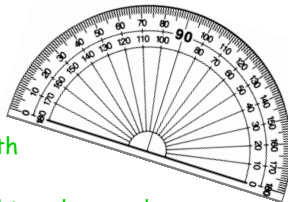
Outcomes:

Can distinguish between fact and opinion
 Able to interpret sources of evidence
 Write from a particular point of view
 Know how we can play our part in looking after the environment

Trip: Imperial War Museum (Date: TBC)

Mathematical Understanding

- ◆ Learn an efficient calculation method for multiplying and dividing numbers, including 2 digit numbers and above
- ◆ Know the equivalence between fractions, decimals and percentages
- ◆ Calculate perimeter and area
- ◆ Recognise different types of angles, measuring and drawing them



Outcomes:

Use efficient calculation methods with confidence
 Choose the correct operation needed to solve word problems, using an appropriate strategy
 Calculate fractions of numbers
 Recognise equivalent fractions, decimals and percentages
 Understand the difference between perimeter and area

OCEAN MATHS:

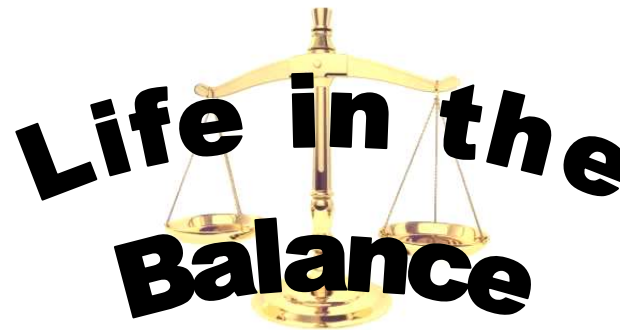
Year 4 - Thursday 16th June @ 9.00

Understanding English, Communication and Languages

- ◆ Take part in activities and games to learn and practise French vocabulary
- ◆ Read and respond to persuasive adverts and letters, discussing features of layout, organisation and text
- ◆ Read and respond to a range of non-chronological texts, discussing features of layout, organisation and text

Outcomes:

Identify features of persuasive letters and non-chronological texts and include them in their own writing
 Write and publish their own persuasive letter and non-chronological text



Religious Education

- ◆ Discuss different views of life (religious and non-religious) and why there are differences
- ◆ Think about our values and how they affect the choices we make

Outcomes:

Know there are different beliefs about life and understand what influences those beliefs
 Make good choices based on our values

Understanding Physical Development, Health and Well-being

- ◆ Improve teamwork skills by developing abilities to listen, compromise and cooperate
- ◆ Take part in athletics sessions and practise key skills and techniques



Outcomes:

Increased health, fitness and team skills
 To use the athletic skills learnt to take part in class competitions
 To use dance skills and cooperation to produce a group dance
 A sensitive understanding of how our bodies and feelings change as we grow older

P.E. kits:

Mondays - Outdoor PE / Thursdays - Indoor PE

How Can You Help?

Homework

Wednesday—Spelling test and new words given
 Reading—Journals to be handed in EVERY DAY. Children are expected to read for at least 10 MINUTES EACH NIGHT and answer a question in their new reading journals each day.