

Historical, Geographical and Social Understanding

- ♦ Locate places around the world using an atlas
- ♦ Reflect on the impact of people's actions on others and the environment
- ♦ Find out about significant events, past and present, and how they have influenced locations
- ♦ Use a range of sources to gather information
- ♦ Investigate volcanoes and the geographical processes that are involved

Outcomes:

Able to distinguish between fact and opinion

Interpret sources of evidence

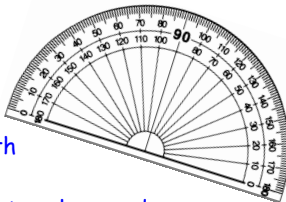
Write from a particular point of view

Know how we can play our part in looking after the environment

Trip: Imperial War Museum (Date: TBC)

Mathematical Understanding

- ♦ Learn an efficient calculation method for multiplying and dividing numbers, including 2 digit numbers and above
- ♦ Know the equivalence between fractions, decimals and percentages
- ♦ Calculate perimeter and area
- ♦ Recognise different types of angles, measuring and drawing them

Outcomes:

Use efficient calculation methods with confidence

Choose the correct operation needed to solve word problems, using an appropriate strategy

Calculate fractions of numbers

Recognise equivalent fractions, decimals and percentages

Understand the difference between perimeter and area

OCEAN MATHS:
Year 5 - Tuesday 14th June

Understanding English, Communication and Languages

- ♦ Take part in activities and games to learn and practise French vocabulary
- ♦ Read and respond to persuasive adverts and letters, discussing features of layout, organisation and text
- ♦ Read and respond to a range of non-chronological texts, discussing features of layout, organisation and text

Outcomes:

Identify features of persuasive letters and non-chronological texts and include them in their own writing

Write and publish their own persuasive letter and non-chronological text



Life in the Balance

Religious Education

- ♦ To discuss different views of life (religious and non-religious) and why there are differences
- ♦ To think about our values and how they affect the choices we make

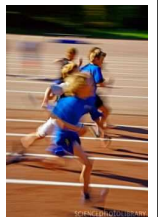
Outcomes:

Know there are different beliefs about life and understand what influences those beliefs

Make good choices based on our values

Understanding Physical Development, Health and Well-being

- ♦ Improve teamwork skills by developing abilities to listen, compromise and cooperate
- ♦ Take part in athletics sessions and practise key skills and techniques

Outcomes:

Increased health, fitness and team skills

Able to use athletic skills learnt to successfully take part in class competitions

Use dance skills and cooperation to produce a group dance

A sensitive understanding of how our bodies and feelings change as we grow older

P.E. kits:

Wednesdays - Indoor PE Outdoor PE- Friday

How Can You Help?Homework

Monday—SPELLINGS due in- spelling test (new ones given same day)

Reading—Journals to be handed in EVERY DAY. Children are expected to read for at least 15 MINUTES EACH NIGHT and answer a question in their new reading journals each day.