



Reception children's ideas about 'Ourselves and others' include: "what colour we are, what shape our bodies are, being healthy, what we eat, your family, different homes, how our heart beats and learning about our bodies".

### Communication, Language & Literacy Development

Reading stories about characters and their families.  
Looking at feelings and considering others  
Using information books to find out about ourselves  
Re-enacting experiences in the role play areas -  
(hairdressers, hospital, ASDA and the home corner)

#### Adult-led outcomes:

- To know that there are different families
- To talk about own family, feelings and home

### Problem Solving, Reasoning & Numeracy

Problem solving relating to real-life addition and subtraction Using vocabulary associated with Time. Measuring Time and talking about daily events  
Using money by recognising coins and understanding their value

#### Child-led outcomes:

- Using knowledge of numbers to create clocks and watches

### Knowledge & Understanding of the World

Finding out about the past by comparing old and new  
Using the sense of taste, touch, hearing, sight and smell  
Naming body parts and noticing changes as we grow up  
Talking about own homes and comparing to other homes

#### Adult-led outcomes:

- Understanding the five senses
- Understand the three stages in life - Baby -> child -> adult

### Physical Development

Practising Sports day relay races  
Developing dances using bodies  
Handling tools safely when participating in activities

#### Adult-led outcomes:

- Able to take turns and participate in relay races
- To move in different ways

## Ourselves & Others ~ for Reception children

### Personal, Social & Emotional Development

Talking about feelings associated with change. Considering what it will be like next year in year one  
Talking about keeping safe at the seaside and stranger danger

#### Adult-led outcome:

- To understand about the changes that will happen in the future

### Creative Development

Recreating roles and experiences in our role play areas  
Matching feelings and moods to music  
Recording ourselves, our families and our feelings  
Looking at the Art work of Picasso and use ideas in our work

#### Child-led outcomes

- To use words to imagine and recreate experiences

#### Adult-led outcomes:

- To recognise, talk about and change the sounds of instruments and our voices

### Events

- ❖ Reception children will be going to visit 'big' class once a week and have lunch with them. See Parents board for more details.
- ❖ Indoor PE – every Tuesday or Thursday. PE kits are needed to be kept in school.
- ❖ Outdoor PE – trainers needed every Monday (Sun), Tuesday (Rainbow, Thursday (Star)
- ❖ Ocean Maths for Rainbow carpet – 23<sup>rd</sup> June / 7<sup>th</sup> / 14<sup>th</sup> July at 2pm
- ❖ Seaside trip – TBA
- ❖ Sports day - TBA

### How you can help at home

- ✓ Talk to your child about them moving up to year one in September.
- ✓ Read EVERY day and record in reading diary.
- ✓ Bring book bags into school on Mondays and Thursdays to change books.
- ✓ Don't forget to complete weekly homework and return zippy bags every week by Thursday!