

Children's Thoughts

Where do pirates come from?
What is an island?
Why don't boats sink?

Mathematical Understanding

- Begin to make and read o'clock and half past times.
- Partition 3-digit numbers into hundreds, tens and units.
- Practical work on doubling and halving.

Outcome:

Use clocks to make and show o'clock and half past.
To use an appropriate strategy for adding and subtracting numbers to 10, 20 or 30.



Scientific & Technological Understanding

- Investigate materials and items that float and sink.
- Use an investigation to plan and build our own boat.
- Use a digital camera to take a photograph.
- Learn how to program a robot.

Outcome:

Be able to use the terms floating and sinking accurately.
Know how to use a digital camera.
Know how to program a robot.

Understanding Physical Development, Health & Well Being

- Weekly P.E. sessions- Outdoor Games (Monday) and Swimming (Wednesday).
- Investigate how your body changes during exercise.
- Relationship Education unit (more information to follow nearer the time).

Outcome:

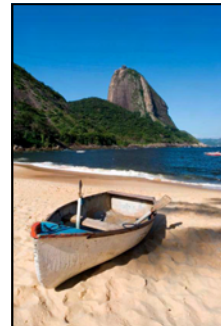
Have water confidence and basic swimming technique.
Beginning to understand some of the rules in bat and ball games.
Identify the differences between boys and girls.
Learn about animals and their babies.

Understanding English, Communication & Languages

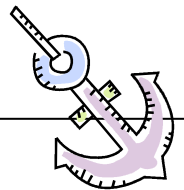
- Learn the conventions of letters and diaries to help us write our own.
- Use drama and role-play to act out being stranded on a treasure island.
- Learn the conventions of an information booklet and write our own.

Outcome:

To write in a range of styles.
Develop knowledge and understanding of a castaway story through drama.



TREASURE ISLAND



Historical, Geographical & Social Understanding

- Explore our local area and investigate the changes that have occurred.
- Trip to the Golden Hinde (Friday 17th June)
- Investigate how our school has changed over the years.
- Trip to the seaside (Friday 15th July—t.b.c.)

Outcome:

Identify the differences between old and new boats.
Notice the changes that have happened in our school and the local area.

Understanding the Arts

- Make drawings of ourselves as pirates.
- Use a range of materials to build our own treasure chest.
- Learn some pirate songs.
- Explore sound effects using the instruments.

Outcome:

Sing pirate songs and generate sound effects for a sea shanty.
Learn how to use tools and materials to build a treasure box/chest.

How You Can Help at Home

- Read with and to your child every day.
- Bring PE Kits on Monday and Swimming Kits on Wednesday.
- Practise reading and writing the high frequency words.
- Come to our Parent Event on Thursday 14th July at 2.30pm to see your child's work and learning.