

Understanding English, Communication and Languages

- ◆ Take part in activities and games to learn and practise French vocabulary.
- ◆ Gather information from a range of sources, making good notes
- ◆ Distinguish between fact and opinion and the reliability and accuracy of information
- ◆ Author study of Roald Dahl

Outcomes:

Identify features of biographies and include them in their own writing

Write and publish their own biography

Trip: 4th October Rio Cinema to watch 'Charlie and the Chocolate Factory' (linked to author study of Roald Dahl)



Identity

Mathematical Understanding

- ◆ Explore counting and number sequences
- ◆ Recognise the value of each digit in larger numbers
- ◆ Select and use effective and efficient strategies for addition and subtraction
- ◆ Apply maths learning to real-life situations and problems
- ◆ Collect and interpret data representing it in a variety of graphs

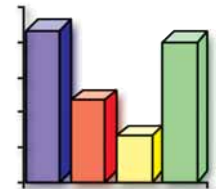
Outcomes:

To have a secure strategy for performing addition and subtraction calculations

To produce and interpret a graph using ICT

Ocean maths—YEAR 3 Tuesday 18th October

YEAR 4 Thursday 13th October



Understanding Physical Development, Health and Well-being

- ◆ Improve teamwork skills by developing abilities to listen, compromise and cooperate
- ◆ Take part in cricket sessions and practise key skills and techniques
- ◆ Throw a ball with control and accuracy
- ◆ Move rhythmically to music (dance)
- ◆ To take increasing responsibility for their personal care (particularly during school journey for Year 4)

Outcomes:

To use the team and balls skills learned to take part in an intra-year group cricket match

Increased health, fitness and team skills

To rehearse and perform a dance



Understanding the Arts

- ◆ Using paints, pens and pastels to explore line and colour
- ◆ Use photography, considering zoom and angle
- ◆ To observe features of Cubism
- ◆ Learn to play the violin, beginning by plucking the strings to create musical notes

Outcomes:

To create a Cubist photographic self portrait inspired by Picasso

To use a variety of media to create a drawn cubist picture of an item of personal importance

To pluck strings in order to play basic tunes on the violin

Historical, Geographical and Social Understanding

- ◆ Find out about the lives of significant people and events from the past and present
- ◆ Use a range of sources to gather information
- ◆ Distinguish between want and need
- ◆ Reflect on the impact of people's actions on one another
- ◆ To compare two different environments (Isle of Dogs and Gilwell Park) and understand how they are linked

Outcomes:

To produce a class charter defining the top 5 most important children's rights as decided by the class

To create a poster promoting children's rights

To plot a map of the local area and make a 3D representation of Canary Wharf

27th—30th September Year 4 school journey to Gilwell Park

Trip: Local area walks—late October

How Can You Help?

Homework- Each THURSDAY the children will receive a piece of homework, due the following TUESDAY.

Reading—children are expected to read for at least 10 MINUTES EACH NIGHT

Spellings — THURSDAY

P.E.— Outdoor MONDAYS Indoor THURSDAYS

