

Dressing Up!

Help at Home?

your child every day.
 will be changed on

learn their spellings and write
 journal each week
 (with outdoor trainers) on Monday

Maths Workshop on 14/10/11

Scientific & Technological Understanding

range of common materials
 into groups
 use of materials in the school

range of hats
 te materials for a hat
 joining methods
 Station to find out about
 materials and clothes

types of common materials and be
 their properties

difference between natural and
 materials

conduct an investigation into
 materials

make a Dream Hat for a class

Children's Thoughts
 Why do we wear different clothes?



Historical, Geographical and Social Understanding

- Describe the clothes that children wore as babies and now
- Investigate clothes children wore in past through a range of evidence

Outcomes: To be able to explain the main differences between clothes in the past and now

Religious Education

- Discuss how and why people celebrate
- Discuss important celebrations

Outcome

To understand how different groups celebrate at different times

Mathematical Understanding

- Learn addition and subtraction strategies
- Estimate groups of objects and check
- Count accurately with 1:1 correspondence
- Explore shapes in the environment

Outcomes:

To know and use a range of calculation strategies
 To name and describe a range of 2D shapes
 To be able to estimate a number of objects accurately
 To recognise, read, order and write numbers

Understanding English Communication & Language

- Read and retell books using talk and drama
- Learn how to say and write sentences using the use of punctuation
- Learn and apply Phonics

Outcomes

To create a class book about Superheroes
 To be able to write simple sentences using punctuation.
 To write about ourselves acting out stories

Understanding Physical Development Health & Well Being

- To develop and practice a range of throwing and receiving skills in a range of games
- Discuss 'I Statements' and Conflict Resolution
- Discuss and identify aspirations

Outcomes

To be able to use an I Statement correctly
 To write and publish an aspiration