

Understanding English, Communication and Languages

- ◆ Take part in activities and games to learn and practise French vocabulary
- ◆ Read and respond to superhero stories, discussing features of story organisation, plot, characters, vocabulary
- ◆ Explore characterisation through drama
- ◆ Discuss plot outlines



Outcomes:

Identify features of superhero stories and include them in their own writing
 Identify structural features of a story and include them in their own writing
 Write and publish their own superhero story

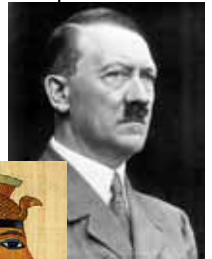
Historical, Geographical and Social Understanding

- ◆ Reflect on the impact of people's actions on others and the environments
- ◆ Find out about significant events, past and present, and how they have influenced locations
- ◆ Discuss views about world leaders
- ◆ Use a range of sources to gather information
- ◆

Outcomes:

To understand and recognise bias
 To interpret sources of evidence
 To write from a particular point of view

Trip: Imperial War Museum - Friday 30th September



Power

...to use or abuse?

HOMEWORK

How Can You Help?

- * Spellings - test on Mondays (new spellings handed out)
- * Reading - Journals to be handed in EVERY DAY. Children are expected to read EVERY NIGHT and answer a question in their new reading journals every other day.
- * Handwriting practice - every other day (alternated with reading entry)

Mathematical Understanding

- ◆ Recognise and extend number sequences
- ◆ Make accurate estimations and check using a calculator
- ◆ Learn an efficient calculation method for adding and subtracting numbers, including 3 digit numbers and above
- ◆ Gather and present data in a range of graphs and charts
- ◆ Interpret data in graphs and charts
- ◆ Understand mean, median, mode and range



Outcomes:

Use efficient calculation methods with confidence
 Choose the correct operation needed to solve word problems, using an appropriate strategy
 Know how to draw a range of graphs and interpret their data
 Apply knowledge of mean, median, mode and range when comparing sets of data

Ocean Maths- Monday 26th September 9.00

Understanding Physical Development, Health and Well-being

- ◆ Learn techniques and skills for water polo, applying them in matches
- ◆ Learn a correct swimming technique
- ◆ Understand and apply the rules of cricket
- ◆ Learn and apply appropriate cricket skills
- ◆ Recognise their rights as a child and discuss their responsibilities
- ◆ Discuss 'Values' and how behaviour and attitudes should them

Outcomes:

Increased health, fitness and team skills
 Increased confidence in the water and improved swimming ability
 Cricket skills applied in class 'test match'
 Class Charter - 'Our Rights and Responsibilities'
 Promotion of UN 'Rights of a Child' in Harbinger School
 A class that adheres to its values!



P.E. kits:

Wednesdays- Swimming kits
 Fridays - Outdoor PE