

# Surprised!

## How You Can Help at Home?

- Read with and to your child every day
- Help your child learn their spellings and write their Reading Journal each week
- Bring PE Kits on Tuesdays
- Bring Swimming Kits on Thursdays
- Please send in any empty boxes and plastic cartons for modelling.
- Attend the parent's sharing event on Thursday 8th December at 2.30pm.

## Scientific & Technological Understanding

- Investigate a range of light sources
- Test how shadows are formed
- Identify the different uses of electricity around the school
- Visit Soane Centre to make an electrical circuit. 5/12/11

### Outcomes

- To know the names of common light sources.
- To be able to explain how shadows are formed.
- To be able to explain how electricity is used around the school and how to use it safely.

## Religious Education

- Read, enjoy & discuss the story of Rama and Sita
- Perform in the Eid Show and Christmas Show
- Read and enjoy the Christmas story.

### Outcome

- To understand the importance of light in festivals.
- To know key events in Rama and Sita and the Christmas Story.

## Children's Thoughts

Which animals live in the jungle?



## Understanding the Arts

- Visit The National Gallery to see "Surprised" by Henri Rousseau (14/11/11)
- Visit the Royal Festival Hall to listen to the *Bright Sparks* concert by the London Philharmonic Orchestra (8/11/11)
- Listen to and enjoy *The Carnival of The Animals*
- To work in groups to compose and perform a piece of music about an animal

To mix secondary colours using primary colours.

### Outcomes:

- To create a jungle painting inspired by Henri Rousseau.
- To understand how music can be used to describe different animals.
- To be able to play fast, slow, loud and quiet sounds on musical instruments.

## Mathematical Understanding

- Learn multiplication and division strategies
- Develop understanding of place value
- Read a range of scales
- Compare the length, weight and volume of objects and containers.
- Measure the length, weight and volume of objects and containers.

### Outcomes:

- To have a secure written and independent strategy for multiplication and division.
- To know standard units of measurements.
- To be able to read scales when measuring length, weight and volume.

## Understanding English, Communication & Languages

- Read and enjoy "The Tiger Who Came to Tea."
- Act out scenes from the story
- Identify the features of a sentence
- Learn and apply Phonics (daily sessions)
- Practise letter formation and begin joining letters (handwriting)

### Outcomes:

- To be able to orally retell "The Tiger Who came to Tea"
- To be able to explain what makes a good sentence.
- To plan, write and publish a new version of "The Tiger Who came To Tea".

## Understanding Physical Development, Health & Well Being

- Weekly P.E. sessions- Dance and Swimming

### Outcomes

- To use their bodies to move like animals.
- To perform dances with fast, slow, smooth and jumpy movements.
- To become confident in the water.
- To begin to develop basic swimming strokes using floats and buoyancy aids.