

Mathematical Understanding

- ♦ Read, write and use negative numbers
- ♦ Round numbers to the nearest 10, or 100
- ♦ Practise written strategies for multiplying and dividing
- ♦ Explore simple fractions of shapes

Outcomes:

To have a secure strategy for performing multiplication and division calculations
 To select efficient mental strategies for solving calculations
 To identify and name simple fractions of shapes



Illumination

Understanding English, Communication and Languages

- ♦ Take part in activities and games to learn and practise French vocabulary.
- ♦ Explore a range of sources, including film, to gather information and generate ideas for own story
- ♦ Use 'Talk for Writing' to boost confidence and learn the structure of narrative
- ♦ Use drama to develop a sense of setting and speaking and listening skills
- ♦ Develop and practise handwriting joins

Outcomes:

Identify structural features of fiction texts
 Write and publish their own work of fiction
 Begin to use basic French



Understanding Physical Development, Health and Well-being

- ♦ Improve teamwork skills by developing abilities to listen, compromise and cooperate
- ♦ Develop good forward roll technique and supported shoulder stand
- ♦ Approach and launch from a springboard
- ♦ Improve ball control within a team game

Outcomes:

To perform a vault to stand on a low-level horse
 Develop confidence in gymnastics
 To perform a gymnastic sequences involving a roll, balance and dismount
 To improve muscle tone and stamina
 To apply ball skills and knowledge of game rules to play in a football match



Scientific and Technological Understanding

- ♦ Develop knowledge of key vocabulary connected with electricity
- ♦ Understand simple circuit diagrams and construct their own diagrams

Outcomes:

To construct and change circuits with power supplies, switches, buzzers and motors
 Design and construct festive decorative lighting

Understanding the Arts

- ♦ Participate in violin lessons (yr 4)
- ♦ Participate in recorder lessons (yr 3)

Outcomes:

To develop good/proper bow hold
 To pluck strings in order to play basic tunes on the violin
 To use the bow when playing a basic tune on open strings
 To learn to play a simple song on the recorder



Religious Education

- ♦ Discuss their own, and other's experiences of religious festivals
- ♦ Identify similarities and differences between Christian, Muslim and Hindu festivals

Outcomes:

To have a greater understanding of the origins of religious celebrations and traditions
 To perform a puppet show of the story of Rama and Sita
 To produce a storyboard of the story Christmas



How Can You Help?

- Homework** - Each THURSDAY the children will receive a piece of homework, due the following TUESDAY.
- Reading** - children are expected to read for at least 10 MINUTES EACH NIGHT
- Spellings** - THURSDAY
- P.E.** - Outdoor MONDAY, Indoor TUESDAY



