

**Yellow Class, Autumn 2nd Half, 2011-2012**  
**Year 3, James and Chris**

Scientific & Technological Understanding

- Explore how materials may change between Liquid, Solid, and Gas.
- Consider which variables to test and which to keep constant within an investigation in order to answer a scientific question

**Outcomes:**  
 To know how to carry out a fair test  
 To write a report detailing the experiment and results.

Understanding English, Communication & Languages

- Read a range of adverts and make comparisons between them.
- Discuss features of a advertising poster
- Write slogans for a range of products
- French language learning

**Outcomes:**  
 To know that product advertising is constructed to appeal to different audiences  
 To consider audience when writing  
 To know how to write a 'report' for defined audience

Religious Education

- Listen to the Christmas Story and consider why it is important to Christians.
- Listen to the story of Eid al-Hada and consider and discuss it's importance to Muslims.

**Outcome:**  
 To be able to explain values of Eid and Christmas festivals.  
 To demonstrate this in performances at Christmas and Eid celebrations

Understanding Physical Development, Health & Well Being

- Weekly P.E. sessions- Gymnastics and Dance
- Plan a healthy meal working to a budget.

**Outcomes:**  
 To develop greater control of physical co-ordination.  
 To keep fit and healthy  
 To use an internet shopping site  
 To know what makes a healthy meal.



Historical, Geographical & Social Understanding

- Identify where in the world our food comes from.
- To explore and discuss concepts of Fair Trade and what that means in our local area.

**Outcome:**  
 To use an atlas to calculate the distances and identify places our food comes from  
 To be able to discuss some of the effects this has on communities.

How You Can Help at Home

- Read with and to your child every day and complete the Homework/ Reading Diary to be returned every Wednesday.
  - Bring PE Kits on Tuesdays and Fridays
- \*\*\* PLEASE ATTEND THE FAIR ON THURSDAY 1st DECEMBER AND BUY LOTS OF MERCHANDISE FROM OUR STALL\*\*\***

Children's Thoughts

Where does my food come from?  
 What are shops and markets like in different countries?

Mathematical Understanding

- Develop and understanding of place value and 0 as a place holder.
  - Exploring the number system and applying skills to real life calculation situations.
  - Developing and refining efficient written strategies for division and multiplication.
  - Use practical measures and scales for cooking
  - To learn about money in practical situations
- Outcome:**  
 To have and use a secure written strategy for multiplication and division.  
 To understand and learn the role of measures in everyday life including cooking and money.

To know how to read scales (measurements)  
 To be able to give change (as appropriate)

Understanding the Arts

- Research, design, plan, make and evaluate a range of Christmas merchandise
- To experience and enjoy a West End theatre production.

**Outcomes:**  
 Understand how complementary colours are important in art.  
 Be able to use a range of joining skills with materials and fabrics.

Trip: Waterloo Theatre on the 24th November to watch The Railway Children.