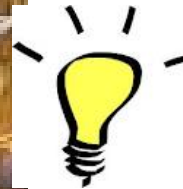


Mathematical Understanding

- ◆ Read, write and use negative numbers
- ◆ Round numbers to the nearest 10, or 100
- ◆ Practise written strategies for multiplying and dividing
- ◆ Explore simple fractions of shapes

Outcomes:

To have a secure strategy for performing multiplication and division calculations  
 To select efficient mental strategies for solving calculations  
 To identify and name simple fractions of shapes



**Illumination**

Understanding English, Communication and Languages

- ◆ Take part in activities and games to learn and practise French vocabulary.
- ◆ Explore a range of sources, including film, to gather information and generate ideas for own story
- ◆ Use 'Talk for Writing' to boost confidence and learn the structure of narrative
- ◆ Use drama to develop a sense of setting and speaking and listening skills
- ◆ Develop and practise handwriting joins

Outcomes:

Identify structural features of fiction texts  
 Write and publish their own work of fiction  
 Begin to use basic French



Understanding Physical Development, Health and Well-being

- ◆ Improve teamwork skills by developing abilities to listen, compromise and cooperate
- ◆ Develop good forward roll technique and supported shoulder stand
- ◆ Approach and launch from a springboard
- ◆ To build confidence in water and proficiency of swimming strokes

Outcomes:

To perform a vault to stand on a low-level horse  
 Develop confidence in gymnastics  
 To perform a gymnastic sequences involving a roll, balance and dismount  
 To improve muscle tone and stamina  
 To be safe and confident in water



Scientific and Technological Understanding

- ◆ Develop knowledge of key vocabulary connected with electricity
- ◆ Understand simple circuit diagrams and construct their own diagrams

Outcomes:

To construct and change circuits with power supplies, switches, buzzers and motors  
 Design and construct festive

Understanding the Arts

- ◆ Participate in violin lessons
- ◆ Violin Concert 7/12/11

Outcomes:

To develop good/proper bow hold  
 To pluck strings in order to play basic tunes on the violin  
 To use the bow when playing a basic tune on open strings  
 To perform simple tunes



Religious Education

- ◆ Discuss their own, and other's experiences of religious festivals
- ◆ Identify similarities and differences between Christian, Muslim and Hindu festivals

Outcomes:

To have a greater understanding of the origins of religious celebrations and traditions  
 To perform a puppet show of the story Rama and Sita  
 To produce a storyboard of the story Christmas



How Can You Help?

- Homework - Each THURSDAY the children will receive a piece of homework, due the following TUESDAY.
- Reading - Children are expected to read for at least 10 MINUTES EACH NIGHT
- Spellings - THURSDAY
- P.E. - Indoor WEDNESDAYS, Swimming FRIDAYS

