

Roll up! Roll up!

How You Can Help at Home?

- Read with and to your child every day
- Help your child learn their spellings and write their Reading Journal each week
- Bring PE Kits on Mondays & Wednesdays
- Year 2 bring Swimming Kits on Wednesdays
- Attend the parent's sharing event on Thursday 9th February at 2.30pm.

Scientific & Technological Understanding

- Find out about our senses and how they help us
- Learn the names of the main parts of the human body and understand the function
- Find out the things that humans and other animals need to stay alive and keep healthy

Outcomes

Knows the name of main parts of the human body and say what each part does.
Knows that humans and other animals need food and water to stay alive.
Can explain the benefits of exercise and healthy eating (and tries to apply it!)

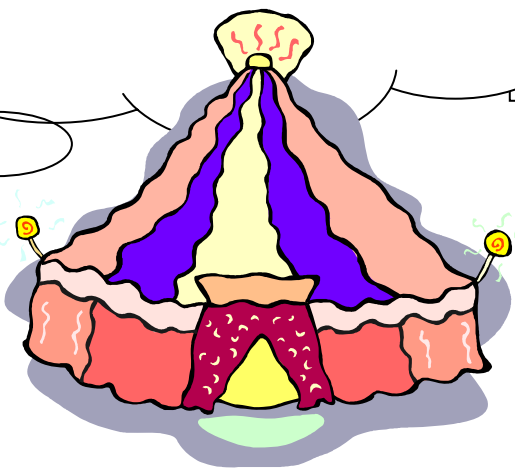
Understanding the Arts

- Investigate and make glove puppets & perform a puppet show
- Learn how to use a video camera

Outcomes:

Will design and make a glove puppet using a needle and thread to join materials.
Able to perform a puppet show and know how to use a camera to video it.

Children's Thoughts mind doing
What kind of jobs can you do in the circus?



Historical & Geographical Understanding

- Research what places are like
- Explore globes, maps and plans to find places, countries and continents
- Learn vocabulary to describe location
- Compare places with other places

Outcomes

Uses pictures to describe the jobs people do in the circus.
Can identify countries and continents on a world map and from investigation describe what places are like.
Able to describe the natural habitat/climate of animals used in some circuses.
Uses a simple key with symbols to locate and places on a map.
Knows how to make a map with a 'key'.

Mathematical Understanding

- Learn addition and subtraction strategies
- Develop understanding of place value
- Recognise odd and even numbers
- Describe the position of objects
- Solve real-life and word problems using addition and subtraction

Outcomes:

Have a secure written and independent strategy for addition and subtraction.
Knows one more/less and ten more/less than a given number between 1 and 100.
Can write directions using positional vocabulary.

Understanding English, Communication & Languages

- Investigate the book 'Circus' by Brian Wildsmith
- Read a variety of persuasive texts.
- Consider an argument from both sides
- Learn and apply Phonics (daily sessions)
- Practise letter formation and begin joining letters (handwriting)

Outcomes:

Able to write a good circus character description.
Can express own opinions about the role of animals in a circus.
Plans and can write a persuasive letter.

Understanding Physical Development, Health & Well Being

- Weekly Swimming for Year 2 children.
- Weekly P.E. sessions- Gymnastics and Dance

Outcomes

To become confident in the water and begin to develop swimming strokes using floats and buoyancy aids.
To develop greater control of physical co-ordination.
To keep fit and healthy