

Red Class Year 1 Spring 1st Half 2012
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Roll up! Roll up!

Children's Thoughts

Clowns, laughing, magic, activities, fun.



How You Can Help at Home?

- Read with and to your child every day.
- Return **guided reading books** to school
- Make sure your child brings their **book bag** to school so they can take a book home.
- Help your child learn their **spellings and complete homework each week.**
- Bring PE Kits for **Mondays (Outdoor) and Thursdays (Indoor)**
- Attend Ocean Maths (date TBC)

Historical & Geographical Understanding

- Research what places are like
- Explore globes, maps and plans to find places, countries and continents
- Learn vocabulary to describe location
- Recognise how places compare with other places

Outcomes:

Uses pictures to describe the jobs people do in the circus.

Can identify countries and continents on a world map and from investigation describe what places are like.

Able to describe the natural habitat/climate of animals used in some circuses.

Uses a simple key with symbols to locate and places on a map.

Knows how to make a map with a 'key'.

Understanding Physical Development, Health & Well Being

- Fit in 5
- Explore balancing safely on different parts of the body.
- Talk about what we are doing.
- Practice balancing, steering and hitting a ball with a bat.

Outcomes:

Understand why we do exercise and how to keep our bodies healthy.

To be able to balance on different body parts on and around apparatus

To use a bat and ball to play a game.

Mathematical Understanding

- Find out about and try different ways of measuring things using comparison and standard units
- Reading numbers, matching higher numbers, writing numbers the correct way round
- Practice counting forwards and backwards on a number line

Outcomes:

Knows how to count, write, recognise and order numbers to at least 20.

Can compare measures—mass, length, capacity & time. Beginning to compare to standard units of measure (e.g. Metre stick, 500grams, o'clock)

Confidently uses number lines for adding & subtracting.

Understanding English, Communication & Languages

- Learn and apply Phonics—reading & writing (daily)
- Practise letter formation (handwriting)
- To talk about and explore videos showing what people do in the circus
- Write stories using experiences and applying skills

Outcomes:

Understand and use the key features of stories.

Can to write sentences using interesting words and punctuation.

Produce our own written version of a story.

Understanding the Arts

- Investigate and make glove puppets to perform a puppet show
- Learn and practice using a video camera

Outcomes:

Can design and make a glove puppet using a needle and thread to join materials.

Able to perform a puppet show and know how to use a camera to video it.