

Mathematical Understanding

- ◆ Read, write and use negative numbers
- ◆ Practise written strategies for adding and subtracting
- ◆ Recognise and extend number sequences
- ◆ Investigate properties of odd and even numbers
- ◆ Learn to be increasingly accurate when measuring length, capacity, mass
- ◆ Explore a wider range of measures—area and perimeter

Outcomes:

Have a secure strategy for performing addition and subtraction calculations.

Selects efficient mental strategies for solving calculations.

Reads simple scales.

Measures accurately to nearest 1/2 centimetre.

Beginning to understand area and perimeter.



Understanding Physical Development, Health and Well-being

- ◆ Improve teamwork skills by developing abilities to listen, compromise and cooperate

- ◆ Choreograph and rehearse a dance sequence

Outcomes:

Performs a dance to the class.

Develop good balance and control of body.



Scientific and Technological Understanding

- ◆ Research scientific facts about the Solar System
- ◆ Physically re-enact the orbiting of planets around the Sun
- ◆ Create a model of the Solar System

Outcomes:

Can name and order planets in the Solar System

Understands the orbits of the planets around the Sun.

Uses art and DT skills to produce a model of the Solar System.



Understanding English, Communication and Languages

- ◆ Explore a range of sources, including internet and non-fiction books to gather information
- ◆ Use
- ◆ Develop and practise handwriting joins.
- ◆ Develop and apply VCOP skills.
- ◆ Take part in activities and games to learn and practise French vocabulary.



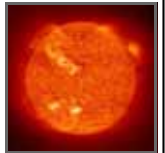
Outcomes:

Identify structural features of explanation texts.

Write and publish their own explanation text relating to our topic.

Write with increasing technical accuracy.

Begin to use basic French.



Understanding the Arts



- ◆ Participate in violin lessons (yr 4)
- ◆ Participate in recorder lessons (yr 3)
- ◆ Explore unusual techniques to create space inspired images and art works

Outcomes:

Develops good/proper bow hold

Uses the bow to play a basic tune on open strings

Can play a simple song on the recorder.

Use art skills learned to display a piece of art work in a show for parents.



How Can You Help?

Homework - Each THURSDAY the children will receive a piece of homework, due the following TUESDAY.

Reading - Children are expected to read for at least 10 MINUTES EACH NIGHT

Spellings - Thursdays (test following Thursday)

P.E. - Outdoor (TBC)—Monday Indoor (dance)-Thursday

