

Understanding English, Communication and Languages

- ◆ Take part in activities and games to learn and practise French vocabulary.
- ◆ Practice and develop skills of using paragraphs
- ◆ Read and identify structures & features of fairy tales
- ◆ Investigate & describe traits of characters in fairy tales
- ◆ Discuss the morals and messages that stories contain

Outcomes:

Can identify features of fairy tales and include them in their own writing
 Able to write and publish their own fairy tale in a book
 Understand when a new paragraph is needed and can apply in their own written work



Rights and Responsibilities

- ◆ Discuss and explore UNICEF rights of a child

Outcomes:

To produce a class charter defining the top 5 most important children's rights as decided by the class
 To use our chosen values in our fairy tale writing

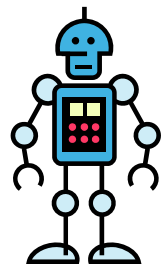


Mathematical Understanding

- ◆ Explore counting and number sequences
- ◆ Recognise the value of each digit in larger numbers
- ◆ Select and use effective and efficient strategies for addition and subtraction
- ◆ Apply maths learning to real-life situations and problems
- ◆ Produce a picture and model based on designs using 2D and 3D shapes

Outcomes:

Have a secure strategy for performing addition and subtraction calculations
 Know the value of each digit in numbers to 1,000
 Able to name, describe properties of, recognise and use 2D and 3D shapes



Long, long ago

Understanding the Arts

- ◆ Using paints, pens and pastels to explore book design and publications
- ◆ Investigate book covers examining features and considering audience and impact.
- ◆ To observe features of Cubism
- ◆ Learn the recorder, using fingers to create chords

Outcomes:

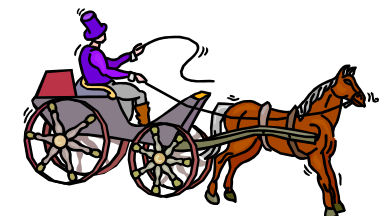
Understand and apply the process of book making.
 Be able to create all stages of a book cover for their own book.

Historical, Geographical and Social Understanding

- ◆ Find out about the lives of significant people and events from the past and present
- ◆ Use a range of sources to gather information
- ◆ Distinguish between past and present modes of transport
- ◆ Reflect on peoples lives in the past

Outcomes:

Able to use vocabulary and facts from history appropriately in their own writing
 Can identify Queen Victoria and place the Victorian period in time



Trip: London Transport Museum 11th January

Mudchute farm: (date to be arranged)

Understanding Physical Development, Health and Well-being

- ◆ Improve teamwork skills by developing abilities to listen, compromise and cooperate
- ◆ Take part in netball sessions and practise key skills and techniques
- ◆ Pass a ball with control and accuracy
- ◆ Use and develop a range of balances and movements using apparatus.

Outcomes:

Able to use the team and balls skills learned to take part in an whole class netball tournament.
 Increased health, fitness, balance and team skills
 Feel confident and safe using balances on apparatus.

How Can You Help?

Homework-Each **Friday** the children will receive a piece of homework, due the following **Wednesday**.

Reading-children are expected to read for at least 10 MINUTES EVERY NIGHT

P.E.-Tuesdays and Fridays (games /gymnastics)