

**Understanding English, Communication and Language**

- ◆ Identify features of an 'Arrival' story and include them in their own writing.
- ◆ Recognise how stories can be presented in different ways.
- ◆ Consider the different ways characters can be represented in stories.
- ◆ Learn how to use interesting openers and vocabulary to add detail.
- ◆ Participate in activities and games to learn and practise French vocabulary.

**Outcome**

Understand how the choice of language can affect their writing. Write a story about a child who has to leave their home due to not being able to enjoy one or more of their rights.

**Mathematical Understanding**

- ◆ Investigate different strategies for working out addition and subtraction calculations.
- ◆ Identify the correct operation needed to solve word problems.
- ◆ Check the accuracy and reasonableness of their answers.
- ◆ Multiply and divide by 10, 100, 1000.
- ◆ Explore and be able to convert units of measurement for length, mass and volume.

**Outcome**

Choose the correct operation needed to solve word and real life problems using an appropriate strategy. Have a secure strategy for solving addition and subtraction calculation problems. Know the place value of numbers to 2 decimal places. Apply knowledge and understanding of measurement to be able to solve real life problems.

**Historical, Geographical and Social Understanding**

- ◆ Explore why humans migrate, including human and environmental reasons.
- ◆ Investigate the rights of children and why they are important.
- ◆ Recognise that homes and how children live can be very different around the world.
- ◆ Become more aware as global citizens.



**Outcome**

Understand why humans migrate with an increased awareness of the rights and responsibilities of being global citizens.



**The Arts**

- ◆ Working with Bow Arts in school explore aspects of migration and being a refugee, what it means and the impact it has.
- ◆ Investigate the difference between facts and opinion and how they can be represented on the internet.
- ◆ Research different places around the world and what it is like to live there.

**Outcome**

Children will create a suitcase (with Bow Arts) to house their story and artefacts - passport, diary, special object, something (of value) to take to the new world. Produce a power point presentation that displays how homes are different around the world.

**Homework**

**How can you help?**

Spellings - test on Fridays (new spellings handed out). Reading - Journals to be handed in EVERY DAY. Children are expected to read EVERY NIGHT and answer a question in their reading journals every day.

**Understanding Physical Development, Health and Wellbeing**

- Develop passing, catching and dribbling skills.
- Develop teamwork and sportsmanship.
- Learn and apply the rules of basketball.
- Understand the key areas of dance and apply to group compositions.

**Outcome**

Improve key basketball skills during class competitions. Compose group 'Fit in 5' / '5 a day' routine for whole school

**P.E. kits**

Monday - Indoor PE  
Thursday - Outdoor PE

**OCEAN MATHS**  
(TBC)