

Harbinger Year 6 Curriculum 2020-21

	1:1	1:2	2:1	2:2	3.1	3:2
<b>Theme</b>	The Early Islamic Age	Victorian London	Ghostly Going Ons	Darwin's Discoveries	There's No Place Like home	Healthy Body, Healthy Mind
<b>English</b>	Aspirations <u>Fiction</u> Adventure stories	<u>Non-fiction</u> Newspaper report  <u>Non-fiction</u> Biographies	<u>Fiction</u> Setting description Short ghost story with dialogue	<u>Non-fiction</u> No chronological reports Persuasive writing	<u>Fiction</u> Writing in role Letters Diary entry Recount	<u>Non-fiction</u> Explanation <u>Fiction:</u> Play scripts for leaver's Show
<b>Destination reader</b>	1001 - Arabian nights by Geraldine McCaughrean	Street child by Berlie Doherty	Seven Ghosts Chris Priestley	Charles Darwin (the diary of a ship's boy) by Alan Gibbons	SATs style comprehensions	Just Jack by Kate Scott
<b>Other texts</b>	Riding a Donkey Backwards by Sean Taylor		The Listeners by Walter de la Mere.	Animals Charles Darwin saw - an around the world adventure	The Arrival by Sean Tan	
<b>French</b>	School	Travel Shopping for food	My best friend	Daily Routine	At a party / social event At the tourist office	Revision / Assessment
<b>Maths</b>	'Maths No Problem' scheme of work					
<b>Science</b>		<u>Electricity</u> Circuits Variation <u>Light</u> How we see shadow shape		<u>Living Things and their Habitats</u> Characterisation and classification <u>Evolution and inheritance</u> Environment/adaptation		<u>Animals incl. humans</u> Circulatory system, Lifestyle, nutrients and water
<b>Art and Design</b>	Islamic Art		<u>Expressionists</u> The Scream - Edvard Munch			
<b>Computing</b>	Online safety and searching effectively		<u>Coding 6a</u>		<u>Coding 6b</u>	
<b>Design and Technology</b>	How Ibn Hayyan and Al-Kindi made their perfumes. Perfume making					<u>Cooking and Nutrition</u> Create a healthy food plate to appeal to children.
<b>History</b>	Non-European society to contrast with British history: early civilisation  Early Islamic Age: Importance of Baghdad;	Local history study History since 1066 significant to site & locality  What was life like for a Victorian Londoner?				
<b>Geography</b>		Skills & fieldwork: Compass points and grid references - Local area <u>Locational Knowledge</u> What is my local area like? Identify and describe the main human and physical features of the Isle of Dogs		<u>Locational Knowledge</u> Human & physical The Americas - Galápagos Islands		

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<b>Music</b>	Continuers (Violins) TBC	Continuers (Violins)	Continuers (Violins)	Continuers (Violins)	Continuers (Violins)	Continuers (Violins)
<b>PE</b>	<u>Indoor Dance</u>  <u>Outdoor</u> Monitoring my fitness levels by recognising improvement and monitoring pulse	<u>Indoor Gymnastics</u> Floor work  <u>Outdoor Rugby</u>	<u>Indoor Gymnastics</u> Apparatus  <u>Outdoor Invasion Games</u>	<u>Indoor Yoga</u>  <u>Outdoor Striking and fielding</u>	<u>Indoor Yoga</u>  <u>Outdoor Tennis</u>	<u>Indoor Dance</u>  <u>Outdoor Athletics</u>
	*MUST also have at least 1 unit of Dance, Gymnastics, Athletics and Team games over the year 2 hours a week - including competition and demonstrate improvement of personal best.					
<b>RE SACRE P4C</b>		What do religions say to us when life gets hard? Christianity, Hinduism, Humanism and Isalm.		Is it better to express your religion in arts & architecture or in charity & generosity?	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa, Grace and Ummah?
<b>PSHE</b>	<u>Aspirations</u>  <u>Rights respecting Class charter</u>  <u>Emotional Intelligence</u> Conflict resolution	<u>Growth Mindsets</u>	<u>Single Equalities</u>			<u>SRE:</u> Puberty Relationships Reproduction
<b>Visits</b>	British Museum - Islamic art	Ragged School Museum  Victorians at Museum of London Docklands		Natural History museum-	Park - SATs celebration	Chessington World of Adventures  Seaside
<b>Events</b>		Christmas Diwali	Chinese New Year	Easter	Year 6 SATS	Fundraising Sports day